



Fishburn Primary School

Pupil Premium Information 2015/16

What is Pupil Premium?

In 2011/12 the Government launched its Pupil Premium funding. The 'Pupil Premium' is given to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2012/13, it was expanded to include all children who have been eligible for FSM within the last 6 years, these pupils are known as Ever6.

The funding is allocated to address underlying inequalities between children eligible for free school meals and their peers by ensuring that this funding aimed at tackling disadvantage reaches the pupils who need it most.

It is up to schools to decide how to use the funding, as they are best placed to assess what additional provision their pupils need. At Fishburn Primary School our key objective is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress. Historically levels of attainment for disadvantaged pupils have been similar to their peers, this does not mirror the national trend.

The funding is allocated to a range of initiatives aimed at supporting more disadvantaged pupils, to ensure they benefit from the same opportunities as all other children and to ensure that they reach their full potential.

Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations (and more) as they move through school.

In addition to FSM the school may also receive pupil premium for any 'Looked after children' (Children in Care) or Armed forces children.

Our curriculum is language based, we aim to create opportunities for pupils to speak, listen and learn.

At Fishburn Primary School, a full evaluation of all the initiatives used will take place at the end of the academic year and will focus on academic gains and progress made. It will also focus on how pupils' self-confidence has developed as a consequence of the interventions. Where appropriate, changes in attendance, behaviour, and attitudes to learning will also be monitored.

2015/16 Information

Total Number of pupils on roll (excluding	167
---	-----

nursery)	
Total number of pupils eligible for PP/Ever6/Looked After/Service Children	52
Amount of PP per pupil	£1320
Amount of PP per Looked After Child	£1900
Amount of PP Service Child	£300
Total amount of PP received	£67320

Performance of Pupil Premium Pupils 2015

Reading	
% of pupils making 2+ levels progress	100%
% of pupils making 3+ levels progress	37.5%
Writing	
% of pupils making 2+ levels progress	100%
% of pupils making 3+ levels progress	12.5%
Maths	
% of pupils making 2+ levels progress	100%
% of pupils making 3+ levels progress	25%

What we spent:

10 week targeted intervention in maths for year six (additional supply staff and specialist maths teacher)

Delivery of Symphony maths programmes

Targeted input of 'Sounds-Write' phonics programme in Key Stage one following release of HLTA from Foundation Stage

Targeted maths support for year five and year six pupils

School funded instrument hire and lessons for entitled pupils who play an instrument

Milk provided to entitled pupils daily to comply with the Nutritional Standards

The impact it had:

School maintained the achievement of pupils in English which is significantly high

Pupils achieved beyond the national average in maths

Pupils achieved significantly better than their counterparts nationally

Sounds-Write work scrutiny indicated an improved use of decoding skills and reading was above the national average.

Standards rose in Key Stage one which is evidenced by the key stage one SATS results

Disadvantages pupils attained in line with their peers in maths and progress in some cases was better than expected.