



Fishburn Primary School

Pupil Premium Information 2016/17

What is Pupil Premium?

In 2011/12 the Government launched its Pupil Premium funding. The 'Pupil Premium' is given to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). From 2012/13, it was expanded to include all children who have been eligible for FSM within the last 6 years; these pupils are known as Ever6.

The funding is allocated to address underlying inequalities between children eligible for free school meals and their peers by ensuring that this funding aimed at tackling disadvantage reaches the pupils who need it most.

It is up to schools to decide how to use the funding, as they are best placed to assess what additional provision their pupils need. At Fishburn Primary School our key objective is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress. Historically levels of attainment for disadvantaged pupils have been similar to their peers; this does not mirror the national trend.

The funding is allocated to a range of initiatives aimed at supporting more disadvantaged pupils, to ensure they benefit from the same opportunities as all other children and to ensure that they reach their full potential.

Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations (and more) as they move through school.

In addition to FSM the school may also receive pupil premium for any 'Looked after children' (Children in Care) or Armed forces children.

Our curriculum is language based, we aim to create opportunities for pupils to speak, listen and learn.

At Fishburn Primary School, a full evaluation of all the initiatives used will take place at the end of the academic year and will focus on academic gains and progress made. It will also focus on how pupils' self-confidence has developed as a consequence of the interventions. Where appropriate, changes in attendance, behaviour, and attitudes to learning will also be monitored.

2016/17 Information

Total Number of pupils on roll	168
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Total number of pupils eligible for PP/Ever6/Looked After/Service Children	62
Amount of PP per pupil	£1320
Amount of PP per Looked After Child	£1900
Amount of PP Service Child	£300
Total amount of PP received	£81540

Expenditure Plans/Rationale

Appointment of additional teacher

The school is always keen to ensure that the children in receipt of Pupil Premium have the best life chances possible. Accordingly, and following research through the Sutton Trust and Education Endowment Foundation indicate that reductions in class sizes can have a positive effects on pupil outcomes.

We have decided to appoint an additional teacher for one year from 1 September 2016.

This member of staff will focus on quality first teaching and will reduce staff/pupil ratios.

Continue to fund music lessons and instrument hire for entitled pupils

As a school, music is a high priority as we see it as a way of encouraging the children to perform and develop skills. This is in line with DFE guidance that every child should have the opportunity to learn and play a musical instrument. We are also keen to explore how creativity can impact on pupils' self-confidence, turn taking, mathematical skills and reading ability.

Continue to provide milk on a daily basis for entitled pupils

From 1 January 2015, schools across England were legally required to ensure milk was made available during the school day to all pupils who want it. This is because milk is an important part of children's diets. The actual requirement is as follows: *"Lower fat milk or lactose-reduced milk must be available for drinking at least once per day, during school hours."* We fund this for entitled pupils.

Interventions

Additional intervention and booster work will be arranged as required

Attendance and punctuality

We are in the process of reviewing our attendance and punctuality policies and procedures and additional initiatives may be introduced as a result of this review. As a school we understand the correlation between pupils attending school regularly and the positive impact on their achievements and attainment.

Impact

Impact will be monitored regularly and reported to the Governing Body on a termly basis