



PE and Sports Premium allocation for 2017/18: £17, 360

The money will be spent to fulfil the following grant conditions:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Link to grant conditions	Cost
Competition SLA from Sedgefield Sports Partnership (SSP)	To allow access for all pupils to access a wide range of competitive events and opportunities to participate in festivals and inter school competitions with their peers including: gymnastics, dance, football, rugby, athletics, orienting, cricket, tennis and basketball. This year the competition SLA will also include multi skills tournaments with a view to increasing participation for those with SEND.	4, 5	£1650
<p>101 children took part in inter school competition. This represents 74% of the school cohort from Y1-Y6 which is a further improvement from last academic year. 72% of disadvantaged children participated in inter school sport. The increase in participation has had a positive impact on attainment. Disadvantaged children performed better than in the previous academic year. In the current Year 4 cohort, 100% of disadvantaged children achieved age related expectation (or better).</p>			
Enhanced SLA from Sedgefield Sports Partnership (SSP)	Provides pupils with 30 hours of specialised coaching – focused on athletics, gymnastics, taekwondo and football. 7 CPD courses provided for staff members to improve staff understanding in all areas of the PE curriculum including: subject leader modules, developing the use of assessment using core task, net/wall games, gymnastics, invasion games and EYFS. Gifted and Talented programme for 4 Y5 pupils – workshops on agility, co-ordination, nutrition and leadership. Leadership Course for pupils - Sports Leaders Playmaker Programme. Young leaders are used to plan and deliver intra school sports events between year groups and houses. PE Health Check (a thorough subject inspection from SSP) focusing on strengths and areas for development across the subject.	2, 3, 4, 5	£4000

Out of the nine staff who received curriculum support, all reported increased confidence delivering that aspect of PE (four felt that it had greatly increased). All reported that their knowledge and assessment in PE had improved and their repertoire of practical activities had improved. All staff reported that their planning for progression of all groups of learners had improved greatly. One teacher with limited experience in PE stated, “I have a better idea of how to measure progress through pre and post learning tasks at the beginning and end of a unit. I have a deeper understanding of how to plan a sequence of skills to support learning for all abilities.” Leaders have observed a far more enriched and engaging curriculum being delivered. All aspects of PE are being delivered and the assessment procedure is more robust which informs future teaching.

Expenditure	 Details	Link to grant conditions	Cost
Extra curricular sporting provision	4 blocks of expert-led extra curricular sports clubs will be paid for in order to give all children access to a free enhanced PE curriculum. The clubs will align with inter school festivals to give our learners the best chance of competing to the best of their ability and to ultimately experience success (Education Enterprise).	1, 2, 4, 5	1 x 6 week block =£150 £600 total
<p>Taekwondo, football, dance, gymnastics, cricket, basketball, tennis and rugby after school provision increased strenuous physical exertion for those who attended (almost 80% of the school cohort form Years 1-6). This led to us taking the <u>active 30 pledge</u> which we are aiming to fulfil in the 2018/19 academic year. As a result of the clubs, <u>we placed 11 children in satellite clubs which further increased physical activity.</u></p>			
Supply costs	Supply teacher to cover classes when teaching and support staff are on CPD courses (7 ½-day courses).	3	£595 total
Equipment	In order to deliver an inspiring, engaging and effective curriculum, we regularly update equipment for playtime, curriculum time and after school clubs (equipment is lost and the standard of equipment quickly degrades due to daily use).	1, 4	£1500
Durham Sports Ambassadors	Two of our current Year 5 cohort have been chosen as ‘Sports Ambassadors’ (2 of 12 in the county). They will take part in a range of leadership activities which will culminate in them helping to organise the Level 3 County Schools’ Athletics event.	2, 4	£150
<p>The pupil gained social skills and leadership attributes from the program and went from expected to exceeding in reading and maths whilst maintaining the expected standard in writing. It has helped the pupil to be more resilient and has inspired her in terms of her career path and aspirations (personal development).</p>			
Future steps	Along with some of our allocated SEND budget, we will use the sport premium to remove barriers to physical literacy. Through targeted individual and small group intervention and therapy, we will enable learners to access and excel in both PE and academic subjects across the curriculum. The activities and exercises will be implemented in lessons for all children in order for everyone to benefit from the program.	3, 4	£3600

By July 2018, 8 children were engaged in the occupational therapy programme with a further 4 had been assessed and are due to start therapeutic intervention in Autumn term 2018. The initial assessment takes into account: current educational progress; social and emotional skills; modulation and regulation; motor skills; praxis and executive function. Prior to the intervention 66% of children were emerging and 34 % were developing and 0% were secure. After 39 CPD sessions, 14 clinical session and 29 further assessment sessions, 19% were emerging, 66% developing and 12% were secure. This has had a dramatic positive impact on progress and attainment both in PE and the wider curriculum (as well as reducing the number of negative behaviour points for the children involved).