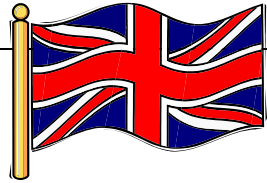


## What it is to be British– KS2 PSHE



<b>Key skills</b>		<b>Key Events</b>	<b>Personal Safety</b>	<b>Where we are Who we are-Our History</b>	<b>Citizenship</b>
<p>Being positive about their own ability Discuss and communicate.</p> <p>How to challenge Explain their opinions and views.</p> <p>How to ask for help and resist pressure</p> <p>Make choices</p> <p>Empathy-put yourself in the shoes of another</p> <p>Consideration of Others</p> <p>Build effective relationships</p> <p>Find information and advice Face new challenges Prepare for change</p> <p>Deal with emotions in a positive way.</p> <p>Consider SMSC Participation</p> <p>Money and saving</p>	<p>Emotional development, circle time listening to others.</p> <p>Free speech/ democracy</p> <p>Critical self- as a nation we are very self critical how do we see positive in ourselves?</p> <p>Dressing up to go out– Fashion</p> <p>Manners/ please thank you . How to shake hands, be polite look someone in the eye.</p> <p>Speaking Clearly to an audience</p> <p>Creative thinking using personal ideas</p>	<p>Remembrance Day</p> <p>Olympics 2012</p> <p>Famous for ideas creativity/invention– famous British people</p> <p>WW2, WW1.</p> <p>Shakespeare’s birthday.</p> <p>Forces day</p> <p>Elections</p> <p>Patron Saints</p> <p>World Cup</p> <p>Current events discussion</p>	<p>The Internet</p> <p>Mobile Phones</p> <p>Identifying risks</p> <p>How to stay safe</p> <p>Bullying</p> <p>First Aid</p> <p>Effects and risks of substances and drugs, legal and illegal.</p> <p>Fireworks</p> <p>Road Safety</p> <p>Cycling proficiency</p> <p>Guy Fawkes</p>	<p><b>The village</b> Playgrounds, people, promote local groups , old young peoples perspectives. Fishburn wetlands Hardwick hall.</p> <p>Music 60’s 70’s 80’s</p> <p>The queen, our national anthem, the flags.</p> <p>Free speech/ democracy</p> <p>Hills/ Mountains/ the geography of our country/our area</p> <p>Football Rugby Cricket. Fishburn Football club Brass band airport</p> <p>Sedgefield ball game, Hardwick hall gardens, Fishburn wetlands Tea Biscuits Scones, Country dancing Curry Chinese</p> <p>Our Heritage</p> <p>Religions within school, catholic, protestant, agnostic, Muslim.</p> <p>Religions we will meet- Hindu ,Sikh, Buddhist etc</p> <p>Britain as an island</p> <p>Europe We are European</p>	<p>Responsibilities, rights and duties</p> <p>Rules and laws</p> <p>Bullying, racism</p> <p>Democracy local and national</p> <p>Voluntary community and pressure groups</p> <p>Religious and ethnic identities in the UK</p> <p>Resources and economics</p> <p>Sustainability.</p> <p>The media -TV</p> <p>Stereotypes– what are they?</p> <p>Jobs and careers</p> <p>Recognition that UK is a product of historical immigration</p>
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>Key Events occur throughout year and are planned for Personal Safety generally comes through curriculum– Science etc.</p> <p>The themes of ‘Where we are and citizenship will form the structure placing PSHE in a local context.</p> </div>					



# What it is to be British- KS1 PSHE



<p><b>Key skills</b></p> <p><b>Feel positive about themselves</b>  <b>Listen, discuss and communicate</b>  <b>Share views</b></p> <p><b>Take and share responsibility</b>  <b>Make real choices</b></p> <p><b>Develop relationships in work and play</b>  <b>Deal with feelings</b>  <b>Identify where/who to ask for help</b>  <b>Set simple goals</b></p> <p><b>Consider impact of behaviour</b>  <b>Consider S.M dilemmas</b>  <b>Be Polite: Please Thank-you</b>  <b>Eating using Knife and fork.</b>          Name feelings          Health and well being - physical, social, emotional</p>		<p><b>Key Events</b></p> <p>Remembrance Day</p> <p>Olympics 2012</p> <p>Famous for ideas creativity/invention– famous British people</p> <p>WW2, WW1.</p> <p>Shakespeare’s birthday.</p> <p>Christmas</p> <p>Forces day</p> <p>Elections</p> <p>Current events discussion</p>	<p><b>Personal Safety</b></p> <p>The Internet</p> <p>Identifying risks</p> <p>How to stay safe</p> <p>Bullying</p> <p>First Aid</p> <p>Harmful household products</p> <p>Rules for keeping safe</p> <p>Fire Safety</p> <p>Guy Fawkes</p>	<p><b>Where we are Who we are-Our History</b></p> <p><b>The village</b>          Playgrounds, people, promote local groups , old young peoples perspectives. Fishburn wetlands Hardwick hall.</p> <p>The queen, our national anthem, the flags.</p> <p>Football Rugby Cricket. Fishburn Boys,</p> <p>Sedgefield ball game, Hardwick hall gardens,</p> <p>Religions within school, catholic, protestant, agnostic, Muslim.</p> <p>Religions we will meet- Hindu ,Sikh, Buddhist etc</p> <p><b>Village groups:</b></p> <p>Pantomine/Fishburn in group</p> <p>Friends of school/Parish council, people at the club.</p>	<p><b>Citizenship</b></p> <p>Responsibilities, rights and duties</p> <p>Rules and laws</p> <p>Bullying, racism</p> <p>Differences and similarities in people          Difference between right and wrong fair and unfair          Understand and follow rules and responsibilities          The environment          Groups and communities          Bullying and teasing</p> <p>People that help us</p> <p><b><u>Economic well being</u></b>          Money – different sources and purpose</p> <p>Jobs and careers</p>
---	--	---	--	--	--

Key Events occur throughout year and are planned for  
 Personal Safety generally comes through curriculum– Science etc.

The themes of ‘Where we are and citizenship will form the structure placing PSHE in a local context.  
 This is a plan for Community Cohesion.