



## Fishburn Primary School Curriculum Offer 2020 - 2021.

Intent	What are we trying to achieve?	<p>Our curriculum promotes <b>distinctiveness</b> in individuals where <b>every</b> child's <b>self-worth</b> is <b>celebrated</b> and their achievements and diversity are recognised so that all of our children become...</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center; vertical-align: middle;"><b>Curriculum aims</b></td> <td style="width: 20%;">Children with self-worth and high self-esteem where they have a rich experience of language and have fostered a love of reading.</td> <td style="width: 20%; text-align: center;"><b>Successful learners</b> Who enjoy learning, make progress and achieve</td> <td style="width: 20%; text-align: center;"><b>Confident individuals</b> Who are able to lead safe, healthy and fulfilling lives</td> <td style="width: 25%; text-align: center;"><b>Responsible citizens</b> Who make a positive contribution to society</td> </tr> <tr> <td style="text-align: center; vertical-align: middle;"><b>Focus on learning</b></td> <td></td> <td style="text-align: center;">Resilient, adaptable, determined, risk taking, enterprising</td> <td style="text-align: center;">Have core subject knowledge in English, Maths, Computing, Learning, Thinking and Science.</td> <td style="text-align: center;">Able to understand and know about the world around them</td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Outcomes</b></td> <td colspan="3" style="text-align: center;">Healthy, Safe, Enjoy and achieve, make a positive contribution to school and life, achieve economic wellbeing.</td> </tr> <tr> <td colspan="5" style="text-align: center;">Pupils are prepared well for opportunities, responsibilities and the next stage in their learning journey.</td> </tr> </table>								<b>Curriculum aims</b>	Children with self-worth and high self-esteem where they have a rich experience of language and have fostered a love of reading.	<b>Successful learners</b> Who enjoy learning, make progress and achieve	<b>Confident individuals</b> Who are able to lead safe, healthy and fulfilling lives	<b>Responsible citizens</b> Who make a positive contribution to society	<b>Focus on learning</b>		Resilient, adaptable, determined, risk taking, enterprising	Have core subject knowledge in English, Maths, Computing, Learning, Thinking and Science.	Able to understand and know about the world around them	<b>Outcomes</b>		Healthy, Safe, Enjoy and achieve, make a positive contribution to school and life, achieve economic wellbeing.			Pupils are prepared well for opportunities, responsibilities and the next stage in their learning journey.																																					
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Implementation	How do we organise our learning?	<p>Approaches to learning are: <b>varied and matched to need, our assessment is fit for purpose and guides our teaching, we offer personalised learning and a wealth of extra-curricular experiences for our children.</b></p> <p style="text-align: center;"><b>Statutory expectations</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="3" style="width: 5%; text-align: center; vertical-align: middle;"><b>EYFS</b></td> <td colspan="4" style="text-align: center; background-color: #e6e6fa;"><b>Prime Areas</b></td> <td colspan="5" style="text-align: center; background-color: #ffe6e6;"><b>Specific Areas</b></td> </tr> <tr> <td style="text-align: center;">Self-confidence / awareness</td> <td style="text-align: center;">Health and Self Care</td> <td style="text-align: center;">Manage feelings and behaviours</td> <td style="text-align: center;">Moving &amp; Handling</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Writing</td> <td style="text-align: center;">Numbers</td> <td style="text-align: center;">Imaginative</td> <td style="text-align: center;">Technology</td> </tr> <tr> <td style="text-align: center;">Making relationships</td> <td style="text-align: center;">Listening &amp; Attention</td> <td style="text-align: center;">Understanding</td> <td style="text-align: center;">Speaking</td> <td colspan="2" style="text-align: center;">People and the community</td> <td style="text-align: center;">The world</td> <td style="text-align: center;">Shape/ space and measure</td> <td style="text-align: center;">Exploring using media and materials</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="3" style="width: 5%; text-align: center; vertical-align: middle;"><b>KS1 &amp; KS2</b></td> <td colspan="2" style="text-align: center; background-color: #add8e6;"><b>NC core subjects</b></td> <td colspan="4" style="text-align: center; background-color: #ff0000;"><b>NC Foundation subjects</b></td> <td colspan="2" style="text-align: center; background-color: #ffff00;"><b>Additional subjects</b></td> </tr> <tr> <td style="text-align: center;">English</td> <td style="text-align: center;">Maths</td> <td style="text-align: center;">Art &amp; Design</td> <td style="text-align: center;">Design &amp; Technology</td> <td style="text-align: center;">Geography</td> <td style="text-align: center;">Music</td> <td style="text-align: center;">RE</td> <td style="text-align: center;">Citizenship</td> </tr> <tr> <td style="text-align: center;">S &amp; L, GPS, Phonics, Reading &amp; Writing</td> <td style="text-align: center;">Science</td> <td style="text-align: center;">Computing</td> <td style="text-align: center;">Languages</td> <td style="text-align: center;">History</td> <td style="text-align: center;">PE</td> <td style="text-align: center;">PSHE</td> <td style="text-align: center;">SRE</td> </tr> </table>								<b>EYFS</b>	<b>Prime Areas</b>				<b>Specific Areas</b>					Self-confidence / awareness	Health and Self Care	Manage feelings and behaviours	Moving & Handling	Reading	Writing	Numbers	Imaginative	Technology	Making relationships	Listening & Attention	Understanding	Speaking	People and the community		The world	Shape/ space and measure	Exploring using media and materials	<b>KS1 &amp; KS2</b>	<b>NC core subjects</b>		<b>NC Foundation subjects</b>				<b>Additional subjects</b>		English	Maths	Art & Design	Design & Technology	Geography	Music	RE	Citizenship	S & L, GPS, Phonics, Reading & Writing	Science	Computing	Languages	History	PE	PSHE	SRE
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Impact	How do we know we have achieved our aims?	<p style="text-align: center;"><b>To make teaching and learning more effective so that our children understand their success and know how to improve we:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center; vertical-align: middle;"><b>Evaluating impact</b></td> <td style="width: 15%;">Look at the whole child, aims, progress, attainment and next steps</td> <td style="width: 15%;">Use information intelligently to identify trends and close gaps</td> <td style="width: 15%;">Use a wide range of measures</td> <td style="width: 15%;">Create a continuous improvement cycle</td> <td style="width: 15%;">Use different ways to gather information on our children</td> <td style="width: 15%;">Choose assessment methods which are fit for purpose</td> <td style="width: 20%;">Involve the whole school community including parents, governors.</td> </tr> </table> <p style="text-align: center;"><b>to secure...</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center; vertical-align: middle;"><b>Accountability</b></td> <td style="width: 25%;">Attainment and improved standards</td> <td style="width: 25%;">Good behaviour and attendance</td> <td style="width: 20%;">Healthy lifestyle choices</td> <td style="width: 10%;">Involvement in further education</td> </tr> </table>								<b>Evaluating impact</b>	Look at the whole child, aims, progress, attainment and next steps	Use information intelligently to identify trends and close gaps	Use a wide range of measures	Create a continuous improvement cycle	Use different ways to gather information on our children	Choose assessment methods which are fit for purpose	Involve the whole school community including parents, governors.	<b>Accountability</b>	Attainment and improved standards	Good behaviour and attendance	Healthy lifestyle choices	Involvement in further education																																								
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