



Maths Curriculum Overview

At Fishburn Primary, we base our maths curriculum on the White Rose schemes of learning. This ensures that we teach all maths within the National Curriculum whilst providing opportunities for mastery, reasoning and problem solving. Skills are repeated throughout the year and built upon so that your child's learning is taken to the next level.

White Rose have produced a progression document which shows the content of each year group's curriculum and all other year groups too. The direct link can be found here :

https://whiterosemaths.com/wp-content/uploads/2019/National-Curriculum-Progression-Primary_Nov2019.pdf

Primary Progression – Place Value



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Value: Counting	<ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count numbers to 100 in numerals; count in multiples of twos, fives and tens <p style="text-align: center;">Autumn 1 Autumn 4 Spring 2 Summer 4</p>	<ul style="list-style-type: none"> count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward <p style="text-align: center;">Autumn 1</p>	<ul style="list-style-type: none"> count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number <p style="text-align: center;">Autumn 1 Autumn 3</p>	<ul style="list-style-type: none"> count in multiples of 6, 7, 9, 25 and 1000 count backwards through zero to include negative numbers <p style="text-align: center;">Autumn 1</p>	<ul style="list-style-type: none"> count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 count forwards and backwards with positive and negative whole numbers, including through zero <p style="text-align: center;">Autumn 1</p>	
Place Value: Represent	<ul style="list-style-type: none"> identify and represent numbers using objects and pictorial representations read and write numbers to 100 in numerals read and write numbers from 1 to 20 in numerals and words. <p style="text-align: center;">Autumn 1 Autumn 4 Spring 2 Summer 4</p>	<ul style="list-style-type: none"> read and write numbers to at least 100 in numerals and in words identify, represent and estimate numbers using different representations, including the number line <p style="text-align: center;">Autumn 1</p>	<ul style="list-style-type: none"> identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words <p style="text-align: center;">Autumn 1</p>	<ul style="list-style-type: none"> identify, represent and estimate numbers using different representations read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value <p style="text-align: center;">Autumn 1</p>	<ul style="list-style-type: none"> read, write, (order and compare) numbers to at least 1 000 000 and determine the value of each digit read Roman numerals to 1000 (M) and recognise years written in Roman numerals. <p style="text-align: center;">Autumn 1</p>	<ul style="list-style-type: none"> read, write, (order and compare) numbers up to 10 000 000 and determine the value of each digit <p style="text-align: center;">Autumn 1</p>

The complete document is on our website titled 'White Rose National Curriculum Progression in maths'.