

Reading Core Offer



Activity	Fluency	Comprehension	Engagement	Description	Frequency	Participants
Teaching of Phonics	✓		✓	Phonics is taught daily in Early Years and KS1. Children are grouped according to the phase they are working on within Letters and Sounds. Due to Covid children are grouped in Class bubbles	Daily	Reception- Y2
Phonic Reading Book	✓	✓	✓	A phonic reading book, which matches the sounds the children know, is provided for home.	Weekly	Reception – Y2
Picture Book		✓	✓	Autumn Term 2, a picture book is sent home with children to allow for a shared reading experience.	Weekly	Reception
Reading for Experience and pleasure (KS1)	✓	✓	✓	These reading books are for a shared reading experience with parents and carers. Children may not be able to read all of the sounds in these books. Levelled reading books are provided until a child reaches level 11 of the scheme.	Weekly	Reception – Y2
Reading for Experience	✓	✓	✓	Children reading below age related standard are given a levelled reading scheme book, to further develop their fluency and comprehension. This book should be recorded in the child's reading record.	Weekly or on completion	Year 3 - Year 6
Regular Readers	✓	✓		Regular 1 to 1 reading for children who are not reading at age related standard.	At least once a week	Y 1 – Y6
Shared Reading			✓	The same book is shared over the course of the week for the last 10 minutes of each day. Skills covered over the course of the week include: reading for pleasure, participation, understanding and vocabulary.	Daily	Reception - Y 1
Independent Reading	✓	✓	✓	Children spend 10 minutes at the end of the day reading an age appropriate book of their choice.	3 times a week	Y2 – Y6



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Topic Novel/Story		✓	✓	The teaching of English is based around a novel/story linked to the topic for the half term.	Daily	Y1- Y6
Class Library	✓	✓	✓	Books have been specially selected for class libraries. These books are age appropriate in difficulty and content.	N/A	Reception-Y6
School Libraries	✓	✓	✓	Provision of a range of texts, including fiction and non-fiction, for children to read for pleasure and for research purposes.	N/A	Reception – Y6
English comprehension		✓	✓	Comprehension is taught at the start of each writing genre. An Example of Excellence is used as reading material – pupils are then required to answer comprehension questions aligned to the specific genre.	At the start of a new genre of writing	Y2 to Y6
Peer to peer reading	✓		✓	Opportunities for Y3 children to read to Year 6 children to help improve their fluency, comprehension and enjoyment of reading. Not able to take place due to Covid	Twice per Week	Y3-6
Book Fair			✓	Opportunities for children to broaden their reading libraries and encounter more challenging and intriguing texts.	Twice per year	Reception- Y6
Home Reading	✓	✓	✓	All children take home either a phonic or reading for experience book or both. Children’s reading is recorded in their reading record book.	Weekly	Reception - Y6
World Book Day			✓	A celebration of reading focussed on a specific text or theme. Activities based around deepening engagement with texts and fostering a love of reading.	Annually	Reception - Y6
Reading in other subjects	✓	✓	✓	Opportunities for pupils to practise reading skills in foundation subjects. VIPERS is used where appropriate.	Daily	Y2 - Y6
Reading Display		✓	✓	A remodelling of class reading areas in order to make them more appealing and interesting to the observer.	N/A	Reception - Y6

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Author Visits			✓	Children to experience master storytellers at work and provide opportunities to inspire further reading and writing.	Once per year	Reception - Y6
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