



Fishburn Primary School  
French LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pioneers	<p><b><u>Getting to know you</u></b> I can say hello and goodbye; I can introduce myself. I can say if I am feeling good/bad/so-so; I can count to 10. I can say how old I am. I can use different greetings for different situations. I can ask and answer simple questions for each topic area. I can use vocabulary I have learnt elsewhere to develop my sentences. I can recognise there is a difference between formal and informal language.</p>	<p><b><u>All about me</u></b> I can give and respond to simple classroom instructions appropriately I can name parts of the body from a song I can identify colours I can name items of clothing I can ask and answer questions using the topic vocabulary I can read and write simple words I can say that un/une relate to masculine &amp; feminine nouns I can use a dictionary to develop topic vocabulary further</p>	<p><b><u>Family and friends</u></b> I can identify and introduce some of their relations. I can name some common pets. I can recognise some rooms in my home. I can consider whether nouns are masculine or feminine. I can make new sentences by substituting other vocabulary appropriately. I can use masculine/feminine articles and possessive pronouns.</p>	<p><b><u>Our School</u></b> I can listen and respond to topic vocabulary. I can demonstrate understanding with actions. I can write sentences converting le/la to un/une; I can answer questions using the topic vocabulary. I can ask and answer questions using the topic vocabulary. I can begin to know if nouns from the topic are masculine or feminine. (from memory) I can use a dictionary/the internet to develop topic vocabulary further. I can write a sentence with an adverbial phrase e.g. I like to sing in the music room. 'J'aime chanter dans la salle de musique'.</p>	<p><b><u>Food glorious food</u></b> I can follow a story and join in the repeated parts. I can say what foods from a set I like/dislike. I can describe the colour or size of an object. I can ask politely for something. I can predict a repeated phrase. I can make a range of simple statements by substituting vocabulary. I can modify a colour adjective. I can respond appropriately to a polite request. recognise the correct determiner depending on gender/number. I can select adjectives based on gender/number of nouns. I can order sentences correctly.</p>	<p><b><u>Time</u></b> I can say and order the days of the week. I can say and order the months of the year. I can count on from 11-31. I can say my own birthday. I can recognise how some larger numbers are made by combining words for smaller numbers. I can ask other people for their birthday. I can say today's date. I can identify the correct language for 'yesterday' and 'tomorrow'. I can ask and answer questions about dates. I can use simple past and present tenses.</p>



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<b>Pathfinders</b>	<p><b>All Around Town</b></p> <p>I can name some of the major cities of France;</p> <p>I can identify and say typical amenities to be found in French towns;</p> <p>I can say and order multiples of ten;</p> <p>I can ask and give a simple address in French;</p> <p>I can locate the correct part of a bilingual dictionary</p> <p>I can translate from French-English or vice versa.</p> <p>I can locate some of France's key cities;</p> <p>I can say in French what amenities or features are found in their own town;</p> <p>I can use multiples of ten and number operations to do simple calculations;</p> <p>I can vary sentences about asking and giving simple addresses;</p> <p>I can use a bilingual dictionary with increasing confidence to translate French-English and vice versa.</p> <p>I can describe (in English) some features of the major cities;</p> <p>I can describe their own or a French city in terms of the amenities found there;</p> <p>I can count with confidence to 100 and do simple calculations;</p> <p>I can hold a short dialogue about where they live;</p> <p>I can suggest new words for a vocabulary set in French and find the translations in a bilingual dictionary.</p>	<p><b>On the Move</b></p> <p>I can name some types of transport;</p> <p>I can use Je... and Tu... correctly in a simple sentence;</p> <p>I can respond to simple instructions for direction and movement;</p> <p>I can follow simple directions to find a place on a map.</p> <p>I can use the correct article to precede a noun according to gender;</p> <p>I can use 1st person, 2nd person (singular) and 3<sup>rd</sup> person of 'to go' accurately with the correct pronoun;</p> <p>I can give and respond to simple movement/direction instructions;</p> <p>I can give simple directions by substituting vocabulary as necessary;</p> <p>I can follow simple directions to find a place on a map.</p> <p>I can talk about types of transport in full sentences;</p> <p>I can use correct subject/verb agreement for all parts of the verb 'to go';</p> <p>I can recognise and accurately say the phoneme /sh/ when they see the spelling pattern 'ch';</p> <p>I can give and respond to a sequence of movements;</p> <p>I can give 2-step directions by substituting vocabulary as necessary;</p> <p>I can follow 2-step direction instructions for finding places on a map</p>	<p><b>Gone Shopping</b></p> <p>I can listen and respond to topic vocabulary.</p> <p>I can answer questions using the topic vocabulary.</p> <p>I can take part in role play as a shopper/ shopkeeper, speaking in French.</p> <p>I can greet and respond.</p> <p>I can choose the correct form when changing le to du; la to de la and les to des.</p> <p>I can use adjectives (colours) and place them after the noun.</p> <p>I can change adjectives to feminine when needed.</p> <p>I can use the appropriate form for 'at' (au or à la)</p>	<p><b>Where in the World?</b></p> <p>I can listen and respond to topic vocabulary;</p> <p>I can answer questions orally using the topic vocabulary;</p> <p>I can write an answer in a sentence using the topic vocabulary;</p> <p>I can use an English/French dictionary to translate from English to French.</p> <p>I understand that because a continent is always feminine the preposition 'en' is always used for 'in';</p> <p>I can use the correct masculine/feminine preposition.</p> <p>I can use pronouns to replace the name of an animal;</p> <p>I can combine two simple sentences to form a compound sentence.</p>	<p><b>What's the Time?</b></p> <p>I can say and write a sentence to tell the time (o'clock);</p> <p>I can count in fives to at least 30;</p> <p>I can understand and use the terms avant and après;</p> <p>I can answer questions about a TV schedule.</p> <p>I can say and write a sentence to tell the time (o'clock and half past).</p> <p>I can say and write a sentence to tell the time(o'clock, half past, quarter past and quarter to);</p> <p>I can devise questions about a TV schedule.</p>	<p><b>Holidays and Hobbies</b></p> <p>I can listen and respond to topic vocabulary;</p> <p>I can answer questions orally using the topic vocabulary;</p> <p>I can write an answer in a sentence using the topic vocabulary;</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can choose the correct preposition: en for feminine countries, au for masculine countries;</p> <p>I can choose whether the mode of transport needs en or à.</p> <p>I can use third person plural conjugation of a verb;</p> <p>I can use the correct possessive adjective for a family member (ma, mon or mes).</p>
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<b>Trailblazers</b>	<p><b>All About Ourselves</b></p> <p>I can name some parts of the body;</p> <p>I can respond appropriately when asked a simple question;</p> <p>I can give a simple description of their eyes and hair;</p> <p>I can place the adjective correctly in a simple sentence;</p> <p>I can use a small number of everyday verbs in simple dialogues;</p> <p>I can make simple statements in the third person;</p> <p>I can match emotion/health words with their pictures.</p> <p>I can name facial features;</p> <p>I can extend a description using a conjunction and further adjectives;</p> <p>I can make noun/adjective combinations 'agree' according to gender and number, in pronunciation;</p> <p>I can ask and answer questions about everyday actions in the classroom;</p> <p>I can make questions and answers in the third person;</p> <p>I can say how I am feeling.</p> <p>I can explain why adjectives change in French but not in English;</p> <p>I can spell adjectives correctly according to gender/ number;</p> <p>I can vary sentences by substituting other verbs, nouns or adjectives;</p> <p>I can identify whether a sentence is in first, second or third person;</p> <p>I can respond to questions about their emotions or health with confidence.</p>	<p><b>That's Tasty</b></p> <p>I can explain why adjectives change in French but not in English.</p> <p>I can spell adjectives correctly according to gender/number.</p> <p>I can vary sentences by substituting other verbs, nouns or adjectives.</p> <p>I can identify whether a sentence is in first, second or third person.</p> <p>I can respond to questions about their emotions or health with confidence.</p> <p>I can explain why adjectives change in French but not in English.</p> <p>I can spell adjectives correctly according to gender/number.</p> <p>I can vary sentences by substituting other verbs, nouns or adjectives.</p> <p>I can identify whether a sentence is in first, second or third person.</p> <p>I can respond to questions about their emotions or health with confidence.</p>	<p><b>Family and Friends</b></p> <p>I can join in traditional songs and rhymes;</p> <p>I can recognise rhyming sounds;</p> <p>I can use 1st person possessive adjectives confidently and recognise that third person is different;</p> <p>I can introduce family members;</p> <p>I can say what sort of home they live in and name items inside;</p> <p>I can give a simple opinion about a named animal or object;</p> <p>I can construct a simple sentence about a variety of topics.</p> <p>I can respond appropriately to the meaning of songs/rhymes;</p> <p>I can suggest other rhyming words to extend a set;</p> <p>I can differentiate between first and third person possessive adjectives and verbs;</p> <p>I can describe their home by size and say where items can be found;</p> <p>I can give a variety of opinions;</p> <p>I can join two clauses with 'et' or 'mais' appropriately.</p> <p>I can suggest alternative sentences/song phrases by substituting new vocabulary;</p> <p>I can make increasingly complex descriptive links between family members;</p> <p>I can differentiate between first and third person</p> <p>I can possessive adjectives and verbs and use them appropriately;</p> <p>I can discuss similarities and differences between French/English terms for the same idea;</p> <p>I can extend sentences and support opinions by using conjunctions.</p>	<p><b>School Life</b></p> <p>I can listen and respond to topic vocabulary;</p> <p>I can answer questions orally using the topic vocabulary;</p> <p>I can answer questions in writing using the topic vocabulary;</p> <p>I can take part in a conversation with a partner and show it to an audience.</p> <p>I can use the pronouns 'il' and 'elle' to replace a person's name;</p> <p>I can use a comparative adverb.</p> <p>I can use the pronouns 'ils' and 'elles' to replace two people's names.</p>	<p><b>Let's Visit a French Town</b></p> <p>I can make simple sentences with habiter (to live).</p> <p>I can listen to and join in a song.</p> <p>I can recognise key words and phrases and respond.</p> <p>I can use gestures to support what they are saying.</p> <p>I can use a bilingual dictionary with support.</p> <p>I can identify places in a French town or city.</p> <p>I can listen for familiar vocabulary.</p> <p>I can recognise ordinal numbers.</p> <p>I can recognise a spelling pattern.</p> <p>I can choose the correct form to go with the subject of the sentence.</p> <p>I can talk about what there is to do in a town.</p> <p>I can use simple prepositional phrases.</p> <p>I can use a bilingual dictionary.</p> <p>I can ask/answer questions about where a place is.</p> <p>I can use appropriate words for number operations.</p> <p>I can recognise and use ordinal numbers.</p> <p>I can identify a spelling pattern.</p> <p>I can join in with a song or poem to help remember new language.</p> <p>I can vary the noun and verb appropriately for their purpose.</p> <p>I can compare and order numbers up to 1000.</p> <p>I can use prior learning to help make informed guesses.</p> <p>I can apply a spelling pattern to make a new word.</p>	<p><b>Let's Go Shopping</b></p> <p>I can listen and respond to topic vocabulary.</p> <p>I can answer questions using the topic vocabulary.</p> <p>I can take part in role play as a shopper/shopkeeper, speaking in French.</p> <p>I can greet and respond.</p> <p>I can use the preposition entre.</p> <p>I can write money amounts in French, up to 500 € in multiples of 50.</p> <p>I can use the preposition à côté de and choose the correct masculine and feminine form.</p> <p>I can use adjectives (colours) and place them after the noun.</p> <p>I can write money amounts in French, up to 500 € in multiples of 50.</p> <p>I can use the nuances of colour foncé and clair;</p> <p>I can calculate change given and write the answer in French.</p>
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