



Fishburn Primary School

Music LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Adventurers	Hey You!	Rhythm in The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind, Replay
	<p>Music passport I know and can sing/rap five songs off by heart! They are: 1. Hey You! 2. Rhythm In The Way We Walk and Banana Rap 3. In The Groove 4. Round And Round 5. Your Imagination I have learnt about lots of styles of music. I can find the pulse of all the songs listed above. I know that the pulse is the heartbeat of the music. I can be an animal, a pop star or march when finding the pulse of the music I can copy rhythms when playing Warm-up Games. I can clap the rhythm of my name and favourite colour when playing Warm-up Games. I can play the glockenspiel along to all the songs we sang this year I can improvise with the songs we sang this year. I used one or two notes I composed a simple melody with some of the songs we sang this year.</p>					
Pioneers	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bring Us Together	Reflect, Rewind and Replay
	<p>Music passport I know and can sing/rap four songs off by heart! They are: 1. Let Your Spirit Fly 2. Three Little Birds 3. The Dragon Song 4. Bringing Us Together I can recognise that each of these songs has a musical style. I can listen to some Classical music. I learnt some more tunes on the glockenspiel. I can play the glockenspiel along to all the songs we sang this year. I learnt to read some music in Glockenspiel Stage 1. I can find the pulse of all these songs and recognise some other musical dimensions when I listen to them. <input type="checkbox"/> I know the difference between pulse, rhythm and pitch and can show you when I'm doing Warm-up Games. I can improvise with the songs we sang this year. I composed a simple melody with some of the songs we sang this year using a range a notes I can perform with confidence</p>					
P	Mama Mia	Glockenspiel 2	Charanga Lean on Me	Lean on Me	Blackbird	Reflect, Rewind and Replay



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Trailblazers						
	Happy	Classroom Jazz 2	A New Year Carol Charanga	You've Got A Friend	Music and Me Freestyle unit Energy	Reflect, Rewind and Replay
	<p>Music passport I know and can sing/rap four songs off by heart! They are: 1. Mamma Mia – Abba 2. Stop! – Grime 3. Lean On Me – Soul/Gospel 4. Blackbird – The Beatles/Pop I can name some of the style indicators of these songs. I also listened to some Classical music. I learnt some more tunes on the glockenspiel. I can play the glockenspiel along to all the songs we sang this year. I played the <input type="checkbox"/> easy <input type="checkbox"/> medium <input type="checkbox"/> both the easy and medium parts. <input type="checkbox"/> I learnt to read some music in Glockenspiel Stage 2. I can find the pulse of all these songs and recognise some other musical dimensions when I listen to them. I know the difference between pulse, rhythm and pitch and can show you when I'm doing Warm-up Games. I composed a simple melody with some of the songs we sang this year. I performed these songs</p>					
	<p>Music passport I know and can sing three songs off by heart they are: 1. Happy – Neo Soul/Pop 2. A New Year Carol – Classical/Urban Gospel 3. You've Got A Friend – Pop I can talk about my musical and cultural identity. I have written a piece of music with my friends about this. I can demonstrate and explain how pulse, rhythm and pitch connect in a song or piece of music. I have played these melodies by ear and improvised. I can play the glockenspiel along to all the songs we sang this year. I played the <input type="checkbox"/> easy <input type="checkbox"/> medium <input type="checkbox"/> both the easy and medium parts. I used notated music I composed a simple melody with some of the songs we sang this year. I can talk about: 1. The style indicators of some of these songs 2. The structure of some of the songs 3. How some of the dimensions of the music fits together in some of the songs 4. The historical context of some of the songs</p>					