



# Fishburn Primary School

## RE LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Adventurers</b>	<p><b>What do Christians believe about God?</b> Children develop their knowledge of Christian belief in God and Jesus. They learn that Christians believe God created the world and that he loves people. They learn that Christians believe God is their saviour, loving father, creator and king.</p> <p>I can talk about my ideas of what God looks like. I can suggest three words to describe God. I can identify two ways that Christians view God. I can respond sensitively to Christian stories about God, noticing what makes God so special to them. I can describe and link up Christian beliefs with Christian behaviour e.g. God created the world, so they must look after it to show respect to God. I understand that Christians Believe in God and Jesus as God's son.</p> <p><b>What can we learn about Christianity from visiting a church?</b> Introduce features of a church, worship (including Harvest) beliefs and leaders. Visit our local church and identify features that we have learnt about. Children ask the vicar questions that they have about Christian beliefs and the church. They then look at why and how Harvest is celebrated in church. I know Christians can worship at home or in a place of worship The church/chapel in a church or chapel. I know Christians usually worship in groups. I know prayer and worship is often led by a priest, pastor or minister in a place of worship. I know Sunday is usually a special day for worship.</p>	<p><b>Why are gifts given at Christmas?</b> Learn about what makes a gift precious and what gifts baby Jesus was given in the Christmas story. Reflect on gifts they hope to give at Christmas and what precious gifts they could give to others.</p> <p>I know about the visit of the wise men to Jesus. I know about the gifts they brought and their significance. I know about Christian belief in Jesus as gift to the world bringing love and peace. I can talk about ways they can show love and peace. I can think about what gifts they give and reflect on their own feelings about giving and receiving. I can think about gifts that do not require money. I can give my view and a simple reason to the question: Is it a good idea to show love and friendship at Christmas?</p>	<p><b>Why is Jesus special to Christians?</b> Understand who Jesus is, when he lived and what Christians believe about him –that he was not an ordinary man. Learn stories that Jesus told and special things that he did eg. miracles. Discuss who is special to them and why.</p> <p>I can Identify some ways Jesus is inspiring to some people. I can talk about why a book is special to me. I can talk about praying, asking simple questions. I can remember and retell some stories they have enjoyed. I can ask and respond to questions about examples of heroes. I can ask and respond to questions about my own ideas and beliefs about Jesus. I can recall how some Christian people pray. I can recall that Christians believe Jesus used his power to help people.</p>	<p><b>What is the Easter story and why is it important?</b> Learn about symbols of Easter and why Easter is such an important time for Christians. Children make an Easter garden to retell the Easter story and reflect on what Easter means for them.</p> <p>I can retell the Easter story. I can explain why Palm Sunday is important to Christians. I can explain what happened on Maundy Thursday I can explain why the cross is an important symbol for Christians. I can explain how the disciples felt on Easter Sunday. I can explain how Christians prepare and celebrate Easter. I understand that Easter is an important time for Christians. I understand that Easter is when Christians think about Jesus's death.</p>	<p><b>Who was Buddha? Why is he important to some people? Can we compare Buddhism to Christianity?</b> Children learn who the Buddha was and what Buddhists believe about him. They learn stories about the Buddha and understand the meanings behind these stories, comparing Christian and Buddhist beliefs. They learn about Buddhist rules for living and reflect on the rules that we follow and why.</p> <p>I can describe some religious ideas from stories. I can describe some religious beliefs, teachings and events. I can ask a range of questions about puzzling aspects of life. I can suggest answers, including religious ones. I can describe my feelings to other people. I know that other people have feelings. I talk about how my feelings may be similar to characters in religious stories. I can recall the main events in the life of Buddha. I can name the Four Noble Truths I can talk about things that happen to me.</p> <p><b>What can we find out about Buddha?</b> I know that the flame on top of the Buddha's head symbolises wisdom, as do the candles. I know that candles and incense are often lit before meditation. <b>How do Buddhists show their beliefs?</b> I can identify features in a Buddhist temple. What are the features of a Buddhist shrine? I can name festivals celebrated. I know that Wesak is the most important Buddhist festival (equivalent to Christmas)</p>	



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<b>Pioneers</b>	<p><b><u>What can we learn about Christian worship and belief by visiting churches?</u></b></p> <p>I know most Christians keep Sunday as a special day          I know Christians worship together, read the Bible, sing and pray one or more times weekly          I know prayer and worship is often led by a priest, pastor or minister          I can name and talk about important ceremonies e.g. welcoming/ dedication/ infant baptisms          I know Christians try to follow the example of Jesus by caring for others, e.g. offering gifts at Harvest and contributions to Charities may be used in caring for the less fortunate the elderly and those less fortunate.</p>	<p><b><u>How and why is Advent important at Christmas?</u></b></p> <p>Knowledge and Understanding / Critical Thinking / Personal Reflection          I know Christians celebrate Advent          I can reflect on how they prepare for Christmas in Advent.          I know how Old Testament passages foretold the coming of Jesus          I know the meaning of Isaiah for Christians.          I can distinguish between secular and Christian preparation in Advent.          I can reflect on quiet times and being still.</p>	<p><b><u>What can we learn about our local faith communities?</u></b></p> <p><b>Children to research the different communities of faith in Fishburn and Sedgefield (including children in our school) and then further afield in the north east. They reflect on what we have learnt about different beliefs and consider their own beliefs.</b></p> <p>I can describe aspects of 3 different religions and their places of worship, preferably locally.          I can ask and respond to questions about what it means to live together in harmony.          I can make connections between different ways religious communities join together (e.g. in interfaith work, or in RE itself)          I can explain with reasons why it matters for people to live together in peace.          I can learn about the religious makeup of the world.</p>	<p><b><u>What do Christians remember on Palm Sunday?</u></b></p> <p><b>Children learn the story behind Palm Sunday and how Christians mark this day. They show the meaning behind Palm Sunday through artwork 'stained-glass window'. They learn what happened the day after Palm Sunday and how this links with Easter.</b></p> <p>I can recount the story of Palm Sunday          I can explore the feelings of Jesus as he faced death.          I can talk about the fact the crowd welcomed Jesus because he was the Messiah.          I can explain how Christians commemorate Palm Sunday today.</p>	<p><b><u>What do Hindus believe?</u></b></p> <p><b>Children explore their prior knowledge of Hinduism and what they would like to find out. They learn about the basic beliefs of Hinduism, who Hindus worship and how this is done at home and at a communal place of worship. Children learn about the rules that Hindus live by and where these come from –holy books. They learn about special festivals such as Diwali and Holi and compare these with other religious festivals they have learnt about. They learn about the key Hindu symbols and their meaning and design a symbol that reflects their own beliefs. Children learn about what Hindus believe about life and life after death and how this affects the way they live their lives. Visit to a Hindu temple in Newcastle.</b></p> <p>I know the importance of family in Hinduism.          I can use a range of religious words to describe Hindu beliefs about God and worship.          Connect stories, symbols and beliefs with what happens at Divali I can talk with understanding about how goodness, courage, generosity and faithfulness are important to Hindus and to me          I can talk about what they find puzzling or interesting about the Hindu murtis.          I can recognise and name at least one form of God in Hinduism, saying something about their role.</p> <p><b><u>How do Hindus worship?</u></b></p> <p>I can use a range of religious words to describe Hindu beliefs about God and worship.          I can ask questions about how Hindus worship one God in many forms.          I can recognise and name some objects used in a shrine and a mandir.          I can ask some thoughtful questions about why worshippers choose to attend a mandir and suggest some possible answers.</p>
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Pathfinders	<p><b><u>What do Christians believe about Jesus?</u></b> Children revisit and build upon what they have learnt about Jesus in KS1. They develop their knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry and look at the impact of Jesus on the lives of Christians today. I can describe 3 things Christians believe in. I can find out what Jesus did during his life. I can describe aspects of the life and teachings of Jesus. I can identify a person who inspires me and how my actions might be inspired by their example.</p>	<p><b><u>Why do Christians call Jesus the light of the world?</u></b> Children recap last year's learning about Hinduism by reflecting on the role of light at Diwali. They learn why Jesus is associated with light (Bible passages) and link with good winning over evil and salvation. They look at artwork showing Jesus as the light of the world and create their own, reflecting on what light symbolises to them. I can reflect on different images of Jesus and make comparisons. I can ask and answer questions relating to The Sermon of the Mount I can reflect on what light symbolises to me.</p>	<p><b><u>What do we know about the Bible and why is it important to Christians?</u></b> Children learn about the importance of the Bible, its impact on worship, values and daily living. They learn about how Christians use the Bible and how it is viewed as God's living word. They learn how to look up Bible passages and understand the basic structure and content of the Bible. I can find out about the ways Christians think of God and see the world. I can give simple reasons for my views and ideas about what words are wise. I can think of reasons why some people find God is the most important person in life (but others don't). I can recall and name some Bible stories that inspire Christians. I can describe how the Bible is divided into books, chapters and verses, and arranged in two 'Testaments.' I can describe some things that Christians find helpful about reading their Bible.</p>	<p><b><u>Why is Lent such an important period for Christians?</u></b> Children begin by looking at Shrove Tuesday –the secular and religious meaning behind this day. They learn about the Christian period of Lent that follows and look at Bible passages about Jesus' temptation in the wilderness. They learn why many Christians give something up and create new positive habits at this time, reflecting on how they could 'turn over a new leaf'.</p>	<p><b><u>Why do people visit Durham Cathedral today?</u></b> Children learn about the lives of the northern saints and their impact on the growth of Christianity within Britain. They learn the role that Durham cathedral has played and its ongoing importance for Christians today as a place of worship and pilgrimage. Visit to Durham cathedral.</p>	<p><b><u>How and why do people care for others?</u></b> Children develop their knowledge about practices within religious traditions and their links to beliefs and sources. They look at what different religions teach about caring for others and non-religious views on caring for others. They reflect on their own thoughts.</p>
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<b>Trailblazers</b>	<p><b><u>Why is Moses important to Jewish people?</u></b></p>	<p><b><u>What are the themes of Christmas?</u></b></p> <p>Children to explore the Christian meaning of Christmas and secular traditions. They reflect on what Christmas means to them and discuss whether they feel Christmas has become overly linked with consumerism.</p>	<p><b><u>What do Christians believe about God?</u></b></p> <p>Children develop their knowledge of Christian belief in God and how this links with their belief in Jesus. They learn more about Christian views on the meaning of life, life after death and how this affects how Christians feel and act.</p>	<p><b><u>Why is the Last Supper so important to Christians?</u></b></p> <p>Children learn about the symbolic events that took place during the Last Supper and how they impact upon Christian life and worship today. They learn how Maundy Thursday is marked in our country and around the world and understand how it links with the Easter story.</p>	<p><b><u>How are Jewish beliefs expressed in the home?</u></b></p>	<p><b><u>Why do people use rituals today?</u></b></p> <p>Children learn what a ritual is and reflect on rituals in their own lives. They reflect on the role of ritual within Judaism, Islam, Christianity and Humanism and reflect upon their own thoughts about ritual, ceremony and remembrance.</p>
	<p><b><u>Why do Jewish people go to the Synagogue?</u></b></p> <p>Children learn about the synagogue as a house of prayer for Jewish people and a place of learning and community. They learn about the features inside a synagogue, the bar and bat mizvah ceremony and similarities and difference in worship between reform and orthodox Judaism. The chn go on a trip to a synagogue.</p>	<p>I know how Christmas is celebrated as both a religious and secular festival.</p> <p>I know about some themes of Christmas.</p> <p>I can make links between themes and Matthew and Luke birth stories.</p> <p>I know how themes are understood and practised in our secular society today.</p> <p>I know how themes are understood and practiced in Christianity today to relate themes to own experiences.</p>	<p>I can explore what the Bible says about what God is like.</p>			