



EYFS – Pre School & Nursery Long Term Planning 2021 – 2022

		Autumn		Spring		Summer	
		All about Me	Exploring Autumn & Winter	Once Upon a Time	Spring has Sprung	We're going on a bear hunt!	A Pirates Life for Me
		Prime Areas					
Personal, Social, Emotional Development.	Making Relationships	<p>Can play in a group, extending and elaborating play idea, e.g. building up a role-play activity with other children.</p> <p>Initiates play, offering cues to peers to join them.</p> <p>Keeps play going by responding to what others are saying or doing.</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and family adults.</p>					
	Self-Confidence and Self Awareness	<p>Can select and use activities and resources with help.</p> <p>Welcomes and values praise for what they have done.</p> <p>Enjoys responsibility of carrying out small tasks.</p> <p>Is more outgoing towards unfamiliar people and more confident in new social situations.</p> <p>Confident to talk to other children when playing and will communicate freely about own home and community.</p> <p>Shows confidence in asking adults for help.</p>					
	Managing Feelings and Behaviour	<p>Develops awareness of own feelings and knows that some actions and words can hurt others feelings.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p> <p>Can usually tolerate delay when needs are not immediately met and understands that wishes may not always be met.</p> <p>Can usually adapt behaviour to different events, social situations and changes in routine.</p>					
Communication, Language	Listening and Attention	<p>Listening to others one to one and in a small group</p> <p>Listening to rhymes and stories and joining in with repeated refrains.</p> <p>Listening and talking about sounds in our environment.</p>	<p>Listening to others one to one and in small groups.</p> <p>Listening to rhymes and stories, joining in with repeated refrains and anticipating key events.</p> <p>Listening To and discriminating rhyme and rhythm.</p>	<p>Listening to others one to one and in small groups.</p> <p>Listening to stories with increasing attention and recall.</p> <p>Listen to others and respond appropriately.</p>			



		Listening and talking to instrumental sounds.					
	Understanding	Respond to simple instructions.		Respond to simple instructions.		Responding to more detailed instructions.	
		Developing understanding of prepositions.		Developing understanding of prepositions.		Developing understanding of prepositions.	
Speaking	Understanding the use of objects.		Understanding the use of objects.		Developing understanding of how and why questions.		
	Introduction of new and topic vocabulary.		Introduction to new and topic related vocabulary.		Introduction to new and topic related vocabulary.		
	Recalling and reliving past experiences.		Use of tenses.		Use of tenses.		
Speaking	Retelling events in the correct order.		Using talk to connect ideas.		Expressing themselves appropriately.		
	Asking questions.		Using more complex sentences to link thoughts.		Speaking in full coherent sentences.		
	Manners and social conventions of conversation.				Developing understanding of questions and giving explanations.		
Physical Development	Movement and Handling	Development of gross motor skills: Exploring a range of movements; performing these freely and with confidence. Running skilfully and avoiding obstacles.		Development of gross motor skills: Balancing and climbing activities. Balance and movement.		Development of gross motor skills: Control and skills in movement. Hand eye-coordination development, throwing, catching and kicking.	
		Development of fine motor skills: drawing lines and circles using gross motor movements. Using one handed tools and equipment.		Development of fine motor skills: pencil control, cutting skills; copying some letters. Handle tools and equipment safely.		Development of fine motor skills: pencil control, cutting skills, letter formation. Handle tools and equipment safely.	
Physical Development	Health and Self-Care	Understands the importance of a healthy diet, sleep hygiene and exercise.		Manages hygiene independently.		Manages hygiene independently.	
		Manages hygiene independently.		Observes the effect of exercise on their body.		Dresses and undresses independently, including changing for PE and putting on/taking off outdoor clothing.	
Physical Development	Health and Self-Care	Understands the importance of safety.		Dresses and undresses independently, including putting on/taking off outdoor clothing.		Understands how to use transports equipment safely.	
				Understands how to use transports equipment safely.		Understands how to use transports equipment safely.	
Specific Areas							
Literacy	Reading	Selection of texts linked to topic:		Selection of texts linked to topic:		Selection of texts linked to topic:	
		I Am Absolutely Too Small for School; Starting School; Hugless Douglas		Percy the Park Keeper Stories; The Gruffalo; The Gruffalo's Child; Stick Man; Owl Babies		The Three Little Pigs; Goldilocks and the Three Bears; The Gingerbread	
Literacy	Reading			Selection of texts linked to topic:		Selection of texts linked to topic:	
				Jack and The Beanstalk; Jasper's Beanstalk; Sam Plants a Sunflower; NF		Mad About Minibeasts; Incey Wincey Spider; The Very Hungry Caterpillar;	
Literacy	Reading					Pirates Love Underpants; The Night Pirates; Pirate Pete; The Singing	



		<p>goes to Little School; Things I Like; The Day the Crayons Quit; The Large Family Stories; Funny Bones; Body NF Texts; Elmer; Avocado Baby; Baby Brains</p> <p>Recognising own name and logos.</p> <p>Listening to and joining in with stories.</p>	<p>Recognises rhythm in spoken words.</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p>	<p>Man; Little Red Riding Hood; The Three Billy Goats Gruff</p> <p>Enjoys rhyming and rhythmic activities.</p> <p>Beginning to be aware of the way stories are structured.</p> <p>Describes main story settings, events and principal characters.</p>	<p>texts on Spring, Animal life cycles and Plants; What the Ladybird Heard; The Teeny-Weeny Tadpole; Monkey Puzzle</p> <p>Shows awareness of rhyme and alliteration.</p> <p>Suggests how the story might end.</p> <p>Hears and says the initial sound in words.</p>	<p>The Bad-Tempered Ladybird; The Crunching Munching Caterpillar; Norman the Slug with the Silly Shell; Minibeast NF texts</p> <p>Listens to stories with increasing attention and recall.</p> <p>Oral blending</p>	<p>Mermaid; The Lighthouse Keepers Lunch; The Rainbow Fish; Tiddler; The Snail and the Whale Non Fiction texts linked to Oceans and creatures that live under the sea.</p> <p>Listens to stories with increasing attention and recall.</p> <p>Oral blending</p> <p>Speed Sound recognition</p>
	Writing	<p>Early mark making</p> <p>Writes own name and the names of other important people.</p>	<p>Mark Making & ascribing meaning to marks.</p> <p>Name Writing</p>	<p>Mark Making & ascribing meaning to marks.</p> <p>Name Writing</p>	<p>Mark Making & ascribing meaning to marks.</p> <p>Recording initial sounds in words</p>	<p>Mark Making & ascribing meaning to marks.</p> <p>Beginning to record some dominant sounds in words</p>	<p>Mark Making & ascribing meaning to marks.</p> <p>Beginning to record some dominant sounds in words</p>
	Phonics	Following Essential Letters and Sounds Phonics Programme.					
Mathematics	Number	<p>Number Recognition- Number of the Week & Numbers of Importance</p> <p>Counting in sequence</p> <p>Counting groups of objects</p>	<p>Number Recognition- Number of the Week</p> <p>Counting in sequence</p> <p>Counting groups of objects</p> <p>Realising not only objects, but anything can be counted, including steps, claps or jumps.</p>	<p>Number Recognition</p> <p>Counting</p> <p>Matching numeral and quantity correctly.</p> <p>Comparing two groups of objects, saying when they have the same number.</p>	<p>Number Recognition</p> <p>Counting</p> <p>Ordering Numbers</p> <p>Beginning to represent numbers using fingers, marks on paper or pictures.</p> <p>Shows an interest in number problems.</p>	<p>Number Recognition</p> <p>Counting</p> <p>Addition and Subtraction</p> <p>Shows an interest in representing numbers.</p> <p>Problem Solving-Sharing</p>	<p>Number Recognition</p> <p>Counting</p> <p>Addition and Subtraction</p> <p>One More/One Less</p>
	Shape, Space and Measures	<p>Shape</p> <p>Comparing Length & Height</p> <p>Sequencing familiar events</p>	<p>2D shape</p> <p>Position and Direction</p> <p>Time-Months of the Year</p>	<p>3D Shape</p> <p>Size ordering</p> <p>Weight</p>	<p>Time Vocabulary</p> <p>Height</p>	<p>2D shape</p> <p>Length</p> <p>Pattern and Symmetry</p>	<p>2 D and 3D shape</p> <p>Pattern</p> <p>Position and Direction</p>



Understanding the World	People and Communities	<p>Similarities and Differences – Appearance</p> <p>Past and Present events in children’s own lives.</p> <p>People in the local community.</p> <p>Celebrations and Family customs: birthdays</p>	<p>Similarities and Differences</p> <p>Past and Present events in own children’s lives.</p> <p>Celebrations: Birthdays, Bonfire Nights, Diwali, Christmas.</p>	<p>Helping others</p> <p>Past and Present events in children’s own lives.</p> <p>Celebrations: Birthdays, New Year, Chinese New Year.</p>	<p>Past and Present events in children’s own lives.</p> <p>Celebrations: Birthdays, Shrove Tuesday, Ash Wednesday, Mother’s Day, Easter, St George’s Day.</p>	<p>Past and Present events in children’s own lives.</p> <p>Celebrations: Birthdays.</p>	<p>Past and Present events in children’s own lives.</p> <p>Celebrations: Birthdays and Father’s Day.</p>
	The World	<p>Exploring the local environment-our school and Fishburn Village.</p> <p>Exploring human growth and changes over time-our bodies.</p>	<p>Materials and their properties</p> <p>Freezing and Melting</p> <p>Light</p> <p>Seasonal Changes- Autumn/Winter</p>	<p>Materials and their properties.</p> <p>Changing materials-cooking</p>	<p>Showing Care and Concern for Living things and the environment.</p> <p>Animals and their young.</p> <p>Life Cycles</p> <p>Seasonal Changes-Spring</p> <p>Plant growth</p>	<p>Seasonal Changes-Summer</p> <p>Minibeast classification.</p> <p>Showing Care and Concern for Living things and the environment.</p>	<p>Sea life</p> <p>Floating and Sinking</p> <p>Materials and their properties</p>
	Technology	<p>Everyday uses of technology at school and at home.</p> <p>Exploring technology equipment in EYFS.</p> <p>E-safety-Digi Duck’s Big Decision</p>	<p>Computerised Drawings</p> <p>Recording Media: Sound, video, still images</p> <p>E-safety-Smartie the Penguin</p>	<p>Animation: 2Animate, Puppet Pals</p> <p>E-safety-Safer Internet Day</p>	<p>Recording Media: Sound, video, still images</p> <p>E-safety-Smartie the Penguin</p>	<p>Programming and Control: Beebots; programmable toys; iPad apps e.g., Daisy the Dinosaur.</p> <p>E-safety</p>	<p>Using age-appropriate software-Google Earth</p> <p>Technology for different purposes-metal detectors</p> <p>E-safety-Digital Explorers/Smartie the Penguin</p>
Expressive Arts & Design	Exploring Media and Materials	<p>Art</p> <ul style="list-style-type: none"> * Exploring colour and how colour can be changed. * Creating representations of self and others. <p>Design and Technology</p>	<p>Art</p> <ul style="list-style-type: none"> * Exploring texture * Colour Mixing * Printing techniques. <p>Design and Technology</p> <ul style="list-style-type: none"> *Using simple tools effectively. 	<p>Art</p> <ul style="list-style-type: none"> * Combining media to create different effects. <p>Design and Technology</p> <ul style="list-style-type: none"> * Exploring a range of construction equipment and building structures. 	<p>Art</p> <ul style="list-style-type: none"> * Combining Materials * Creating textures <p>Design and Technology</p> <ul style="list-style-type: none"> * Using simple tools effectively. * Exploring construction materials. 	<p>Art</p> <ul style="list-style-type: none"> * Moulding and shaping malleable materials. * Printing techniques. <p>Design and Technology</p> <ul style="list-style-type: none"> * Constructing with a purpose. 	<p>Art</p> <ul style="list-style-type: none"> * Combining media to create different effects. * Exploring colour, pattern and texture. <p>Design and Technology</p> <ul style="list-style-type: none"> * Constructing with a purpose in mind.



		<ul style="list-style-type: none"> * Using simple tools. * Exploring construction materials. <p>Music & Dance</p> <ul style="list-style-type: none"> * Singing a range of Nursery rhymes and favourite songs. * Imitating movement in response to music-exploring favourite songs. 	<ul style="list-style-type: none"> * Exploring construction materials. <p>Music & Dance</p> <ul style="list-style-type: none"> * Explore the sounds of different instruments and exploring body movements. 	<p>Music & Dance</p> <ul style="list-style-type: none"> * Imitating movements in response to music. 	<p>Music & Dance</p> <ul style="list-style-type: none"> * Exploring a range of movements to music. 	<p>Music & Dance</p> <ul style="list-style-type: none"> * Taps out simple repeated rhythms. * Simple repeated sequences. 	<ul style="list-style-type: none"> *Joining materials effectively. <p>Music & Dance</p> <ul style="list-style-type: none"> * Creates simple repeated rhythms using instruments.
	Being Imaginative	<p>Developing imaginative Play</p> <ul style="list-style-type: none"> * Role Play-Home Corner (Enhanced with Birthday party resources). * Small World-Dolls House, 	<p>Developing imaginative Play</p> <ul style="list-style-type: none"> * Role Play-Home Corner (Enhanced with Christmas decorations etc.) * Small World-Polar environment tuff tray 	<p>Developing imaginative Play</p> <ul style="list-style-type: none"> * Role Play-Home Corner (Enhanced with Chinese New Year, Three Little Pigs home, Three Bears' Cottage, Giant's castle) * Small World-story themed tuff trays. 	<p>Developing imaginative Play</p> <ul style="list-style-type: none"> * Role Play-Home Corner (Enhanced for Easter) * Small World-Farm small world 	<p>Developing imaginative Play</p> <ul style="list-style-type: none"> * Role Play-Home Corner * Small World-Minibeast small world 	<p>Developing imaginative Play</p> <ul style="list-style-type: none"> * Role Play-Home Corner Small World-Pirate small world
RE	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Being Special: Where do we belong?	Why do Christians put a cross in an Easter Garden?	Which stories are special and why?	Which places are special and why?	
Visits and Visitors to support themes.	Welly Walk in the Local Environment	Collecting Autumn Objects Christmas activities	Local Library Visit	Farmyard Flyer Farm Bus/Visit to the Farm Hatching Eggs	Forest Schools - Minibeast theme	Pirate day	