

Fishburn Primary School Curriculum – ‘The Bigger Picture’

Intent What do we want to achieve for our children?	Our curriculum promotes spiritual, cultural, mental and physical development. It aims to enable all our pupils to become:						
	Curriculum Aims	Successful Learners Who enjoy learning, making progress and achieving		Confident individuals Who are able to lead safe, healthy and fulfilling lives.		Responsible Citizens Who make a positive contribution to society	
	Focus for Learning	Attitudes and attributes e.g.: Determined, adaptable, confident, risk taking, enterprising, resilient, independent		Skills Literate, Numerate, IT, Personal, Learning and Thinking skills.		Knowledge and understanding Big ideas that shape the world	
	Outcomes	Be healthy	Stay safe	Enjoy and achieve	Make a positive contribution	Achieve economic wellbeing	Foster a love of learning
	Pupils are well prepared for the opportunities, responsibilities and the next stage in their learning for later in life.						

Implementation How do we organise our learning?	The curriculum as an entire planned learning experience, underpinned by a broad set of common values and purposes.								
	Components	Whole School Environment	Events	Extended Hours	Learning outside the classroom	Lessons	Visits	Rules and Routines	Assessment
	Approaches to learning	Varied and matched to learning need	Opportunities to build cultural capital, Physical Development, and for SMSC	Breakfast club and Afterschool club. Extra-curricular activities	Forest school. Allotment. Playground.	Engaging, creative, recapping learning, progress	Linked to topics to build knowledge and understanding	High expectations of behaviour across the school day	Assessment is fit for purpose and integral to Teaching and Learning
	Whole curriculum dimension	Overarching themes that have a significance for individuals and society provided through relevant learning contexts. Identify and teach cultural diversity – Healthy Lifestyles – Community Participation – Enterprise – Protected Characteristics – Global dimensions and sustainable development – Technology and the media – Creativity and Critical Thinking.							
	Statutory expectations	Pre-school & EYFS	Prime areas			Specific areas			
			Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the world	Expressive art and design
		KS1 & KS2	Quality and Consistency – Secure foundations – Partnership working – equality of opportunity						
		NC Core subjects			Foundation Subjects				
		English: Reading / Writing / S & L / GPS / Phonics	Mathematics	Art & Design	D & T	Geography	Music	PSHE / RSE	
			Science	Computing	Languages	History	PE	RE	

Impact How do we know we are achieving our aims?	To make learning and teaching more effective so that learners understand their success and how to improve:	
	Evaluating Impact	Consider the whole child, use information intelligently, qualitative and quantitative, improvement cycle, marking and feedback, whole school community
	Accountability Measures	Securing: Attainment, progress and improved standards, Behaviour, attitudes and attendance, Civic Participation, Healthy Lifestyle choices, further involvement in education.