



EYFS – Pre School & Nursery Long Term Planning 2021 – 2022

Prime Areas	Autumn		Spring		Summer	
	All about Me	Exploring Autumn & Winter	Once Upon a Time	Spring has Sprung	We're going on a bear hunt!	A Pirates Life for Me
<b>Learning Objectives</b>						
<b>Personal, Social, Emotional Development.</b>  ELG: Self Regulation ELG: Managing Self ELG: Building Relationships	Can play in a group, extending and elaborating play idea, e.g. building up a role-play activity with other children.					
	Initiates play, offering cues to peers to join them.					
	Keeps play going by responding to what others are saying or doing.					
	Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and family adults.					
<b>Communication &amp; Language</b>  ELG: Listening, Attention and Understanding ELG: Speaking	Can select and use activities and resources with help.					
	Welcomes and values praise for what they have done.					
	Enjoys responsibility of carrying out small tasks.					
	Is more outgoing towards unfamiliar people and more confident in new social situations.					
	Confident to talk to other children when playing and will communicate freely about own home and community.					
	Shows confidence in asking adults for help.					
<b>Communication &amp; Language</b>  ELG: Listening, Attention and Understanding ELG: Speaking	Develops awareness of own feelings and knows that some actions and words can hurt others feelings.					
	Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.					
	Can usually tolerate delay when needs are not immediately met and understands that wishes may not always be met.					
<b>Communication &amp; Language</b>  ELG: Listening, Attention and Understanding ELG: Speaking	Can usually adapt behaviour to different events, social situations and changes in routine.					
	Listening to others one to one and in a small group Listening to rhymes and stories and joining in with repeated refrains. Listening and talking about sounds in our environment. Listening and talking to instrumental sounds. Listening to others one to one and in small groups. Listening to rhymes and stories, joining in with repeated refrains and anticipating key events. Listening To and discriminating rhyme and rhythm Listens to others one to one and in small groups. Listens to stories with increasing attention and recall. Listen to others and respond appropriately.					
Respond to simple instructions.						



Developing understanding of prepositions.

Understanding the use of objects.

Respond to simple instructions.

Developing understanding of prepositions.

Understanding the use of objects.

Responding to more detailed instructions.

Developing understanding of prepositions.

Developing understanding of how and why questions.

Introduction of new and topic vocabulary.

Recalling and reliving past experiences.

Retelling events in the correct order.

Asking questions.

Manners and social conventions of conversation.

Introduction to new and topic related vocabulary.

Use of tenses.

Using talk to connect ideas.

Using more complex sentences to link thoughts.

Introduction to new and topic related vocabulary.

Use of tenses.

Expressing themselves appropriately.



Speaking in full coherent sentences.

Developing understanding of questions and giving explanations.

**Physical Development**  
**ELG: Gross Motor Skills**  
**ELG: Fine Motor Skills**

Development of gross motor skills:  
Exploring a range of movements; performing these freely and with confidence.  
Running skilfully and avoiding obstacles.

Development of fine motor skills: drawing lines and circles using gross motor movements.  
Using one handed tools and equipment.

Development of gross motor skills:  
Balancing and climbing activities.  
Balance and movement.

Development of fine motor skills: pencil control, cutting skills; copying some letters.

Handle tools and equipment safely.  
Development of gross motor skills:  
Control and skills in movement.  
Hand eye-coordination development, throwing, catching and kicking.

Development of fine motor skills: pencil control, cutting skills, letter formation.

Handle tools and equipment safely.

Understands the importance of a healthy diet, sleep hygiene and exercise.

Manages hygiene independently.

Understands the importance of safety.  
Manages hygiene independently.

Observes the effect of exercise on their body.

Dresses and undresses independently, including putting on/taking off outdoor clothing.

Understands how to use transports equipment safely.



Manages hygiene independently.

Dresses and undresses independently, including changing for PE and putting on/taking off outdoor clothing.

Understands how to use transports equipment safely.

Specific Areas		Learning Objectives					
Literacy	ELG: Word Reading ELG: Comprehension	Selection of texts linked to topic:  I Am Absolutely Too Small for School; Starting School; Hugless Douglas goes to Little School; Things I Like; The Day the Crayons Quit; The Large Family Stories; Funny Bones; Body NF Texts; Elmer; Avocado Baby; Baby Brains  Recognising own name and logos.  Listening to and joining in with stories.	Selection of texts linked to topic: Percy the Park Keeper Stories; The Gruffalo; The Gruffalo's Child; Stick Man; Owl Babies  Recognises rhythm in spoken words.  Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.	Selection of texts linked to topic:  The Three Little Pigs; Goldilocks and the Three Bears; The Gingerbread Man; Little Red Riding Hood; The Three Billy Goats Gruff  Enjoys rhyming and rhythmic activities.  Beginning to be aware of the way stories are structured.  Describes main story settings, events and principal characters.	Selection of texts linked to topic:  Jack and The Beanstalk; Jasper's Beanstalk; Sam Plants a Sunflower; NF texts on Spring, Animal life cycles and Plants; What the Ladybird Heard; The Teeny-Weeny Tadpole; Monkey Puzzle  Shows awareness of rhyme and alliteration.  Suggests how the story might end.  Hears and says the initial sound in words.	Selection of texts linked to topic:  Mad About Minibeasts; Incey Wincey Spider; The Very Hungry Caterpillar; The Bad-Tempered Ladybird; The Crunching Munching Caterpillar; Norman the Slug with the Silly Shell; Minibeast NF texts  Listens to stories with increasing attention and recall.  Oral blending	Selection of texts linked to topic:  Pirates Love Underpants; The Night Pirates; Pirate Pete; The Singing Mermaid; The Lighthouse Keepers Lunch; The Rainbow Fish; Tiddler; The Snail and the Whale  Non Fiction texts linked to Oceans and creatures that live under the sea.  Listens to stories with increasing attention and recall.  Oral blending  Speed Sound recognition
	ELG: Writing	Early mark making	Mark Making & ascribing meaning to marks.	Mark Making & ascribing meaning to marks.	Mark Making & ascribing meaning to marks.	Mark Making & ascribing meaning to marks.	Mark Making & ascribing meaning to marks.



		Writes own name and the names of other important people.	Name Writing	Name Writing	Recording initial sounds in words	Beginning to record some dominant sounds in words	Beginning to record some dominant sounds in words
	<b>Phonics</b>	<b>Following Essential Letters and Sounds Phonics Programme.</b>					
<b>Mathematics</b>	<b>ELG: Number</b>	Number Recognition- Number of the Week & Numbers of Importance  Counting in sequence  Counting groups of objects	Number Recognition-Number of the Week  Counting in sequence  Counting groups of objects  Realising not only objects, but anything can be counted, including steps, claps or jumps.	Number Recognition  Counting  Matching numeral and quantity correctly.  Comparing two groups of objects, saying when they have the same number.	Number Recognition  Counting  Ordering Numbers  Beginning to represent numbers using fingers, marks on paper or pictures.  Shows an interest in number problems.	Number Recognition  Counting  Addition and Subtraction  Shows an interest in representing numbers.  Problem Solving-Sharing	Number Recognition  Counting  Addition and Subtraction  One More/One Less
	<b>ELG: Numerical Patterns</b>	Shape  Comparing Length & Height  Sequencing familiar events	2D shape  Position and Direction  Time-Months of the Year	3D Shape  Size ordering  Weight	Time Vocabulary  Height	2D shape  Length  Pattern and Symmetry	2 D and 3D shape  Pattern  Position and Direction
<b>Understanding the World</b>	<b>ELG: People, Culture and Communities. ELG: Past and Present</b>	Similarities and Differences – Appearance  Past and Present events in children’s own lives.  People in the local community.	Similarities and Differences  Past and Present events in own children’s lives.  Celebrations: Birthdays, Bonfire	Helping others  Past and Present events in children’s own lives.  Celebrations: Birthdays, New Year, Chinese New Year.	Past and Present events in children’s own lives.  Celebrations: Birthdays, Shrove Tuesday, Ash Wednesday, Mother’s Day,	Past and Present events in children’s own lives.  Celebrations: Birthdays.	Past and Present events in children’s own lives.  Celebrations: Birthdays and Father’s Day.



		Celebrations and Family customs: birthdays	Nights, Diwali, Christmas.		Easter, St George's Day.		
	<b>ELG: The Natural World</b>	Exploring the local environment-our school and Fishburn Village.  Exploring human growth and changes over time-our bodies.	Materials and their properties  Freezing and Melting  Light  Seasonal Changes-Autumn/Winter	Materials and their properties.  Changing materials-cooking	Showing Care and Concern for Living things and the environment.  Animals and their young.  Life Cycles  Seasonal Changes-Spring  Plant growth	Seasonal Changes-Summer  Minibeast classification.  Showing Care and Concern for Living things and the environment.	Sea life  Floating and Sinking  Materials and their properties
	<b>ICT and E safety links</b>	Everyday uses of technology at school and at home.  Exploring technology equipment in EYFS.  E-safety-Digi Duck's Big Decision	Computerised Drawings  Recording Media: Sound, video, still images  E-safety-Smartie the Penguin	Animation: 2Animate, Puppet Pals  E-safety-Safer Internet Day	Recording Media: Sound, video, still images  E-safety-Smartie the Penguin	Programming and Control: Beebots; programmable toys; iPad apps e.g., Daisy the Dinosaur.  E-safety	Using age-appropriate software-Google Earth  Technology for different purposes-metal detectors  E-safety-Digital Explorers/Smartie the Penguin
	<b>ELG: Creating with Materials</b>	<b>Art</b> * Exploring colour and how colour can be changed.	<b>Art</b> * Exploring texture * Colour Mixing	<b>Art</b>	<b>Art</b> * Combining Materials	<b>Art</b> * Moulding and shaping malleable materials.	<b>Art</b> * Combining media to create



<b>Expressive Arts &amp; Design</b>		<p>* Creating representations of self and others.</p> <p><b>Design and Technology</b></p> <p>* Using simple tools.</p> <p>* Exploring construction materials.</p> <p><b>Music &amp; Dance</b></p> <p>* Singing a range of Nursery rhymes and favourite songs.</p> <p>* Imitating movement in response to music- exploring favourite songs.</p>	<p>* Printing techniques.</p> <p><b>Design and Technology</b></p> <p>*Using simple tools effectively.</p> <p>* Exploring construction materials.</p> <p><b>Music &amp; Dance</b></p> <p>* Explore the sounds of different instruments and exploring body movements.</p>	<p>* Combining media to create different effects.</p> <p><b>Design and Technology</b></p> <p>* Exploring a range of construction equipment and building structures.</p> <p><b>Music &amp; Dance</b></p> <p>* Imitating movements in response to music.</p>	<p>* Creating textures</p> <p><b>Design and Technology</b></p> <p>* Using simple tools effectively.</p> <p>* Exploring construction materials.</p> <p><b>Music &amp; Dance</b></p> <p>* Exploring a range of movements to music.</p>	<p>* Printing techniques.</p> <p><b>Design and Technology</b></p> <p>* Constructing with a purpose.</p> <p><b>Music &amp; Dance</b></p> <p>* Taps out simple repeated rhythms.</p> <p>* Simple repeated sequences.</p>	<p>different effects. *</p> <p>Exploring colour, pattern and texture.</p> <p><b>Design and Technology</b></p> <p>* Constructing with a purpose in mind.</p> <p>*Joining materials effectively.</p> <p><b>Music &amp; Dance</b></p> <p>* Creates simple repeated rhythms using instruments.</p>
	<b>ELG: Being Imaginative and Expressive</b>	<p>Developing imaginative Play</p> <p>* Role Play-Home Corner (Enhanced with Birthday party resources).</p> <p>* Small World-Dolls House,</p>	<p>Developing imaginative Play</p> <p>* Role Play-Home Corner (Enhanced with Christmas decorations etc.)</p> <p>* Small World-Polar environment tuff tray</p>	<p>Developing imaginative Play</p> <p>* Role Play-Home Corner (Enhanced with Chinese New Year, Three Little Pigs home, Three Bears' Cottage, Giant's castle)</p> <p>* Small World-story themed tuff trays.</p>	<p>Developing imaginative Play</p> <p>* Role Play-Home Corner (Enhanced for Easter)</p> <p>* Small World-Farm small world</p>	<p>Developing imaginative Play</p> <p>* Role Play-Home Corner</p> <p>* Small World-Minibeast small world</p>	<p>Developing imaginative Play</p> <p>* Role Play-Home Corner Small World-Pirate small world</p>
<b>RE</b>	<p>Why is the word God so important to Christians?</p>	<p>Why do Christians perform nativity plays at Christmas?</p>	<p>Being Special: Where do we belong?</p>	<p>Why do Christians put a cross in an Easter Garden?</p>	<p>Which stories are special and why?</p>	<p>Which places are special and why?</p>	
<b>Visits and Visitors to support themes.</b>	<p>Welly Walk in the Local Environment</p>	<p>Collecting Autumn Objects</p> <p>Christmas activities</p>	<p>Local Library Visit</p>	<p>Farmyard Flyer Farm Bus/Visit to the Farm</p> <p>Hatching Eggs</p>	<p>Forest Schools -Minibeast theme</p>	<p>Pirate day</p>	

