

## Fishburn Primary School Reading Programme

| Year group | Target Group                                                                         | Phonics Scheme                                   |                                                            | Reading Spine Offer (Curriculum)         |                                                     | Reading Skills Development (Y1 – Y6 VIPERS)                               |                                                       | Reading for Pleasure              |                                                                                   | Celebration of Reading             |
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|            |                                                                                      | Approach                                         | Frequency                                                  | Approach                                 | Frequency                                           | Approach                                                                  | Frequency                                             | In school                         | At Home                                                                           |                                    |
| Pre-school | All pupils in all ability groups                                                     | Early Auditory work (Letters and Sounds Phase 1) | Autumn Term<br>Spring Term<br>Summer Term                  |                                          |                                                     | 5 a day story                                                             | Daily                                                 | Story time                        | Story Sacks                                                                       | Reading award / Get caught reading |
| Nursery 1  | All pupils in all ability groups                                                     | Early Auditory work (Letters and Sounds Phase 1) | Autumn Term<br>Spring Term<br>Summer Term                  |                                          |                                                     | 5 a day story                                                             | Daily                                                 | Story time                        | Story Sacks                                                                       | Reading award / Get caught reading |
| Nursery 2  | Children transitioning into Reception                                                | Essential Letters and Sounds                     | Summer Term                                                |                                          |                                                     | 5 a day story                                                             | Daily                                                 | Story time                        | Story Sacks                                                                       | Reading award / Get caught reading |
| Reception  | All children in all ability groups                                                   | Essential Letters and Sounds                     | 20 mins Daily<br>Autumn Term<br>Spring Term<br>Summer Term | ELS Little Blending books to take home   | Daily<br>Autumn Term<br>Spring Term<br>Summer Term  | 5 a day story<br><br>Individual reading<br>Guided sessions as appropriate | Daily<br><br>Daily / Weekly                           | Story time                        | Little Blending books to take home as per programme<br>ELS workbooks to take home | Reading award / Get caught reading |
| Year 1     | All children in all ability groups                                                   | Essential Letters and Sounds                     | 20 mins Daily<br>Autumn Term<br>Spring Term<br>Summer Term | Oxford Reading Tree                      | Weekly<br>Autumn Term<br>Spring Term<br>Summer Term | VIPERS                                                                    | 3 x week<br>Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Little Blending books to take home as per programme<br>ELS workbooks to take home | Reading award / Get caught reading |
|            | 1-1 Tutoring or additional group ELS phonics for children targeted to pass Y1 phonic | Essential Letters and Sounds                     | 3 x per week<br>Autumn Term<br>Spring Term<br>Summer Term  | ELS blending books / Oxford Reading Tree | Weekly<br>Autumn Term<br>Spring Term<br>Summer Term |                                                                           |                                                       | Class Story at the end of the day | Little Blending books to take home as per programme                               | Reading award / Get caught reading |

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|        | check but not yet on track.                                                                           |                                                              |                                                        |                                                                    |                                                                         |                                                                        |                                                                                                                   |                                   | ELS workbooks to take home       |                                    |
| Year 2 | All children in all ability groups                                                                    | <b>Completion of ELS</b>                                     | 20 mins Daily Autumn Term                              | Oxford Reading Tree                                                | Weekly Autumn Term<br>Spring Term<br>Summer Term                        | <b>VIPERS</b><br><br>Silent and Guided reading sessions                | 3 x week Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Oxford Reading Tree              | Reading award / Get caught reading |
|        | 1-1 Tutoring or additional group ELS phonics for children <b>who did not pass the screening check</b> | Essential Letters and Sounds                                 | 3 x per week Autumn Term<br>Spring Term<br>Summer Term | ELS blending books / Oxford Reading Tree                           | Weekly Autumn Term<br>Spring Term<br>Summer Term                        |                                                                        |                                                                                                                   | Class Story at the end of the day | Oxford Reading Tree              | Reading award / Get caught reading |
|        | More able & all children ready to move on                                                             |                                                              |                                                        | <b>Transition Unit of work (Comprehension) 12 weeks</b>            | 20 mins Daily Autumn Term<br>Spring Term<br>Summer Term                 | Silent and Guided reading sessions                                     | 20 mins daily Autumn Term<br>Spring Term<br>Summer Term                                                           | Class Story at the end of the day | Oxford Reading Tree              | Reading award / Get caught reading |
| Year 3 | SEN / EAL / New Arrivals                                                                              | Assessment and completion of ELS Reading Plus / Lexia online | Daily groups intervention                              | Catch up readers-guided reading approach matched to phonics        | 20 mins Daily Autumn Term<br>Spring Term<br>Summer Term                 | <b>Intervention / VIPERS</b><br><br>Silent and Guided reading sessions | 3 x week Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
|        | Lower attaining pupils that have completed ELS                                                        |                                                              |                                                        | Transition Unit of work 12 weeks including comprehension programme | <b>Daily with an adult</b><br>Autumn Term<br>Spring Term<br>Summer Term | <b>Intervention / VIPERS</b>                                           | 3 x week Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily Autumn Term                               | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |

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| Year 4 | Children at ARE +                              |                                                              |                           | Oxford Reading Tree Main reading scheme and reading plus / accelerated reading scheme | Autumn Term<br>Spring Term<br>Summer Term                               | <b>VIPERS</b><br><br>Silent and Guided reading sessions                | 3 x week<br>Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily<br>Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
|        | SEN / EAL / New Arrivals                       | Assessment and completion of ELS Reading Plus / Lexia online | Daily groups intervention | Catch up readers-guided reading approach matched to phonics                           | 20 mins Daily<br>Autumn Term<br>Spring Term<br>Summer Term              | <b>Intervention / VIPERS</b><br><br>Silent and Guided reading sessions | 3 x week<br>Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily<br>Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
|        | Lower attaining pupils that have completed ELS |                                                              |                           | Transition Unit of work 12 weeks including comprehension programme                    | <b>Daily with an adult</b><br>Autumn Term<br>Spring Term<br>Summer Term | <b>Intervention / VIPERS</b><br><br>Silent and Guided reading sessions | 3 x week<br>Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily<br>Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
|        | Children at ARE +                              |                                                              |                           | Oxford Reading Tree Main reading scheme and reading plus / accelerated reading scheme | Autumn Term<br>Spring Term<br>Summer Term                               | <b>VIPERS</b><br><br>Silent and Guided                                 | 3 x week<br>Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily<br>Autumn Term<br>Spring Term                | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |

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|        |                                                |                                                              |                           |                                                                                       |                                                                   | reading sessions                                                       | Summer Term                                                                                           |                                   |                                  |                                    |
| Year 5 | SEN / EAL / New Arrivals                       | Assessment and completion of ELS Reading Plus / Lexia online | Daily groups intervention | Catch up readers-guided reading approach matched to phonics                           | 20 mins Daily Autumn Term Spring Term Summer Term                 | <b>Intervention / VIPERS</b><br><br>Silent and Guided reading sessions | 3 x week Autumn Term Spring Term Summer Term<br><br>20 mins daily Autumn Term Spring Term Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
|        | Lower attaining pupils that have completed ELS |                                                              |                           | Transition Unit of work 12 weeks including comprehension programme                    | <b>Daily with an adult</b><br>Autumn Term Spring Term Summer Term | <b>Intervention / VIPERS</b><br><br>Silent and Guided reading sessions | 3 x week Autumn Term Spring Term Summer Term<br><br>20 mins daily Autumn Term Spring Term Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
|        | Children at ARE +                              |                                                              |                           | Oxford Reading Tree Main reading scheme and reading plus / accelerated reading scheme | Autumn Term Spring Term Summer Term                               | <b>VIPERS</b><br><br>Silent and Guided reading sessions                | 3 x week Autumn Term Spring Term Summer Term<br><br>20 mins daily Autumn Term Spring Term Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
| Year 6 | SEN / EAL / New Arrivals                       | Assessment and completion of ELS Reading Plus / Lexia online | Daily groups intervention | Catch up readers-guided reading approach matched to phonics                           | 20 mins Daily Autumn Term Spring Term Summer Term                 | <b>Intervention / VIPERS</b><br><br>Silent and Guided reading sessions | 3 x week Autumn Term Spring Term Summer Term<br><br>20 mins daily Autumn Term Spring Term Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |

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|  | Lower attaining pupils that have completed ELS |  |  | Transition Unit of work 12 weeks including comprehension programme                    | <b>Daily with an adult</b><br>Autumn Term<br>Spring Term<br>Summer Term | <b>Intervention / VIPERS</b><br><br>Silent and Guided reading sessions | 3 x week<br>Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily<br>Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |
|  | Children at ARE +                              |  |  | Oxford Reading Tree Main reading scheme and reading plus / accelerated reading scheme | Autumn Term<br>Spring Term<br>Summer Term                               | <b>VIPERS</b><br><br>Silent and Guided reading sessions                | 3 x week<br>Autumn Term<br>Spring Term<br>Summer Term<br><br>20 mins daily<br>Autumn Term<br>Spring Term<br>Summer Term | Class Story at the end of the day | Oxford Reading Tree & Class text | Reading award / Get caught reading |