



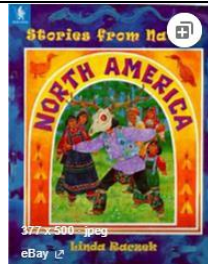
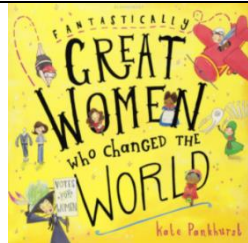



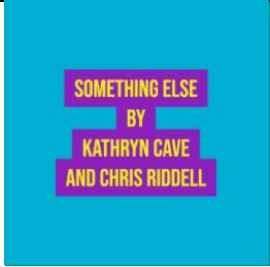

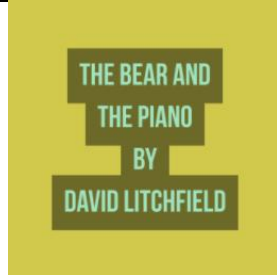


Fishburn Primary School- Long Term English Plan Year 2

Year 2	Autumn Term		Spring Term		Summer Term	
Reading	Fiction Non-fiction	Fiction	Fiction Traditional tales	Fiction Non-Fiction	Fiction Non-Fiction Poems from other cultures	Fiction Non fiction
	Poem/Song – The Lambton Worm	Poetry – Remember, Remember	Poetry – The Owl and the Pussy cat			
Main Text(s) (plus a daily selection from Poetry spine & Reading spine)						
Vipers Text(s)			 + Film Vipers (Soar)			
Writing	<u>Lambton Worm – Local Story:</u> <ul style="list-style-type: none"> Character Description Setting Description Instructions – How to catch a beast. <p>***Writing Unit on Lit Shed for A Squash and a Squeeze (e.g recount).</p>	<ul style="list-style-type: none"> Retelling a part of a story/chapter Writing a poem (fireworks) Personal Recount (e.g. Bonfire Night) 	<ul style="list-style-type: none"> Story Sequence – Events Instructions Non Chronological Report on Stephenson’s Rocket <p>*** If needed - The Dragon Machine T4W Unit</p>	<ul style="list-style-type: none"> Story Sequence – Write own ending (original) Recount Diary Letter from space? <p>***Here we are by Oliver Jeffers – Teaching Sparks unit</p>	<ul style="list-style-type: none"> Character Description Setting descriptions and comparisons Personal Recount/Experience 	<ul style="list-style-type: none"> Biography/Fact file (non chron report) on Emmeline. Information leaflet on strong women in History Poem

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GPS	<p><u>Consolidation/non-negotiables: -</u> Uses and to join words and clauses Sequence sentences into a narrative Uses CL. ? ! Adjectives Compound words Uses CL for people, places, days of week and I First, next and then used correctly</p>	<p><u>New Learning: -</u> Uses <i>when, if, that, because, and, but, or</i> Capital letter for proper nouns Present and past tense consistent (including progressive) Co-ordinating and subordinating conjunctions Adjectives Apostrophe for contraction and possession</p>			Commas in a list Expanded noun phrases
Handwriting	Letters are relatively the same size. Begins to use diagonal and horizontal strokes to join letters. Spaces between words.				
Dictations	Short dictations to reinforce GPS.				
Re-read and proof-read	Plans or says aloud before writing. Writes down ideas/key words. Thinks sentence by sentence. Proof reads to check errors in spelling and punctuation. Can reread to check it makes sense.				
Word list	<p>YEAR 1 COMMON EXCEPTION WORDS</p> the a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull full house our		<p>YEAR 2 COMMON EXCEPTION WORDS</p> door floor poor because find kind mind behind climb child children wild most only both old cold gold hold told clothes every everybody hour even any many great break steak pretty beautiful after fast last past father class grass pass plant path bath busy move prove improve sure sugar could should would eye people water who whole again half money parents Mr Mrs Christmas		

Statutory National Curriculum requirements – Year 2

Reading:

- Children should be able to retell some familiar stories that have been read to them and discussed or acted out in Year 1 and become increasingly familiar with new ones.
- Develop pleasure in reading by listening to and discussing a wide range of contemporary poetry, stories, plays and information books (*Plays could be in guided reading*)
- Be introduced to non-fiction books structured in different ways
- Recite some poems by heart

Writing:

- Write narratives about personal experiences, real events, poetry, write for different purposes
- Write down ideas and/or key words before beginning to write
- Begin to evaluate what they have written