

Fishburn Primary School Curriculum Map 2022 – 2023



Year 3						
Concepts:	Continuity and Change / Significance		Significance / Continuity and Change		Cause and Consequence / Similarity & difference	
Term:	Autumn Term 2021		Spring Term 2022		Summer Term 2022	
Overarching Topics:	Autumn 1 Rivers & Mountains (River Wear/Durham City)	Autumn 2 Industrial Revolution (Middlesbrough)	Spring 1 Stone Age (3300 BC)	Spring 2 Belonging & Being Different (Florence Nightingale)	Summer 1 Antarctica (Scott of Antarctic)	Summer 2 Ancient Egypt (3100BC)
<b>Subject driver:</b>	Local Geography – City of Durham	Local Geography / History	History	PSHCE/Citizenship	Geography	History
<b>Key questions:</b>	Does the River Wear flow through here?	How was Middlesbrough and the North East affected by the Industrial Revolution?	What was 'New' about the New Stone Age?	Why did Florence Nightingale put herself in such danger?	Why do you think Captain Scott is so famous today?	Was the Nile the key to Ancient Egypt's success?
<b>NC Links</b>	Human and Physical Geography: Types of settlement and land use, economic activity, trade links, distribution of natural resources, energy, food, minerals, water. Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle <b>Science Links: The Water Cycle?</b>	History: A study of an aspect or a site in British History that extends pupils knowledge beyond 1066- A significant turning point in History/significant to the locality. Geography: A study of a region in the UK, understanding its similarities and differences in human and physical geography.  Abstract Terms: Monarchy (Queen Victoria) Civilisation (trade), Legacy, Technology.	Changes in Britain from the Stone Age to Iron Age, Late Neolithic hunter-gatherers and early farmers. Bronze Age religion, technology and travel, Stonehenge. Iron Hill Forts, tribal kingdoms, art and culture. <b>*Unit on Key Stage History</b> <a href="#">You searched for stone age - Keystage History</a>  Abstract Terms: Civilisation, Farming, Technology, Settlement	<b>PSHCE:</b>  History: I can research the lives of significant individuals in the past who have contributed to national and international achievements (nursing) <b>*Unit on Key Stage History (Transitional KS1)</b> <a href="#">Why Do We Think Florence Nightingale Is Remembered? History lesson   Keystage History</a>	Place Knowledge/Understand geographical similarities and differences: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (Transitional KS1). Southern & Northern Hemispheres, The Arctic and Antarctic circles (KS2) <b>*Unit on Key Stage History (Transitional KS1)</b> <a href="#">P2-2r22.pdf (keystagehistory.co.uk)</a>	<b>The achievements of the earliest civilisations</b> – an overview of where and when the first civilisations appeared and an in depth study of Ancient Egypt. Comparisons on timeline to be made to Stone Age. <b>*Unit on KSH Medium term planning for Ancient Civilizations: Egypt Y3   KS2   Keystage history</b>  Abstract terms: Lifestyle, settlement, legacy, monarchy (pharaoh), civilisation (trade).
<b>Parental Engagement opportunities?</b>	A trip to Durham City – See the River Wear, cathedral, cityscape, River cruise??	Link to the Opening Ceremony of the London 2012 Olympics which was about the Industrial Revolution! Find out whose parents and grandparents worked in this industry in the North East.	Bushcraft with TASFL?	Link to parents and grandparents – what are their jobs? NHS workers? Can they come in and inspire our children?	Local climbing hotspots – have you climbed Roseberry Topping?	Trip to Durham Oriental Museum or Hancock Museum in Newcastle?
<b>VIPERS</b>	The day the crayons came home (travel and homecoming) / Meerkat Mail	The Girl and the robot (Film Vipers)	Stone Age Boy (**Vipers Writing Unit)	The Journey	Mrs Noah's Pockets	Film Vipers – Tadeo Jones
<b>Class Novel</b>	The Pebble in my Pocket / Meerkat Mail	Iron Man	Stig of the Dump?	The King of Cloud Forests	Macbeth / Pugs of the Frozen North	Pharaoh in the Bath
<b>Writing Genres</b>	<b>***Unit on Teaching Sparks</b>  <b>Alternatively:</b> <ul style="list-style-type: none"> <li>Description of characters and settings</li> <li>Retell</li> <li>Letter (Meerkat Mail Sonny)</li> <li>Instructional Writing</li> </ul>	<b>***Unit on Teaching Sparks (GPS)</b>  <b>Additionally:</b> <ul style="list-style-type: none"> <li>Character description developed through dialogue</li> <li>Narrative- focus on planning styles</li> <li>Sequencing (Iron Man)</li> </ul>	<b>***Unit on Teaching Sparks (GPS)</b>  <b>Alternatively:</b> <ul style="list-style-type: none"> <li>Performance Poetry</li> <li>Poem Writing</li> <li>Recount</li> <li>Playscript – Developing the conversation between Stone Age Boy and Om</li> </ul>	<b>***Unit on Teaching Sparks (GPS)</b>  <b>Additionally:</b> <ul style="list-style-type: none"> <li>Persuasive Letter</li> <li>Explanation Writing</li> <li>Biography – Florence</li> <li>Setting Description</li> </ul>	<b>***Unit on Lit Shed Plus</b>  <b>Alternatively:</b> <ul style="list-style-type: none"> <li>Newspaper Report/Articles</li> <li>Personal Recount – Trip/Journey</li> <li>Diary Entry</li> <li>Explore poem – The Storm Dragon (Scholastic)</li> </ul>	<b>***Unit by Carol Gater (hard copies)</b> <ul style="list-style-type: none"> <li>Message from Pharaoh</li> <li>Opening Chapter/Sequencing</li> <li>Postcard</li> <li>Recount/book review</li> </ul>

<b>Maths</b>	<b>Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b>		<b>Multiplication and Division</b> <b>Money</b> <b>Statistics</b> <b>Length and Perimeter</b> <b>Fractions</b>		<b>Fractions</b> <b>Time</b> <b>Shape</b> <b>Mass and capacity</b>	
<b>Science</b>	<b>Animals including humans</b>	<b>Forces &amp; Magnets</b>	<b>Light</b>		<b>Rocks</b>	<b>Plants</b> <b>Northumbria in Bloom</b>
<b>Geography</b>	<b>Land Use in our County</b> <b>(Fishburn in relation to the UK, Durham and the River Wear)</b> Explain the purpose of a sketch map. • Identify the features of a sketch map. • Identify important landmarks in the local area. • Explain the purpose of symbols on a map. • Use symbols and a key to annotate a map. • Name landmarks we might see in a chosen area. • List ways we use land in the UK. • Describe an area as urban or rural. • List different types of rural spaces. <a href="#">Geography: Land Use Year 3 Unit Pack (teacher made) (twinkl.co.uk)</a> ***Children to know key facts about the River Wear AND that our 'beck' is actually from the River Skerne.		<b>The UK</b> locate the countries that make up the UK on a map; • name the capital cities of the countries of the UK; • label the key cities in the UK on a map; • name the seas surrounding the UK; • name some of the UK's main rivers; • find the names of seas on a map; • explain what a county is; • find their county on a map; • find areas of higher ground on a map of the UK; • name some areas of higher ground in the UK; • explain who first settled in London; • describe some ways that London has changed since AD 43; • find London on world and UK maps; • describe how the UK population has changed over time <a href="#">Geography: The UK Year 3 Unit Pack (teacher made) (twinkl.co.uk)</a>		<b>Extreme Earth</b> name the layers that make up the Earth; • name the key parts of a volcano; • show where most volcanoes are found; • explain how to keep safe during an earthquake; • describe a tsunami; • describe the damage caused by a tsunami; • explain how tornadoes form; • describe how scientists collect data about storms <a href="#">Geography: Extreme Earth Year 3 Unit Pack (teacher made) (twinkl.co.uk)</a>	
<b>Computing</b>	<b>E-Safety</b> <b>Digital literacy</b>	<b>E-safety</b> <b>Digital literacy</b>	<b>Programming</b>	<b>Dressing up</b>	<b>Data loggers</b>	<b>E-Safety</b> <b>Programming smoking car</b> <b>Multimedia</b> <b>Writing for different Audiences</b>
<b>Art &amp; Design</b>	<b>Drawing – Portraits</b>		<b>Painting and 3D</b> <b>To the Stars by Canoe</b>	<b>Drawing and painting techniques</b>	<b>Drawing movement</b>	<b>Mini project Digital</b>
<b>DT</b>						
<b>RE</b>	<b>How do Hindus worship?</b>	<b>How and why is Advent important to Christians?</b>	<b>What can we learn about Christian worship and beliefs by visiting churches?</b>	<b>What do Christians remember on Palm Sunday?</b>	<b>What do Hindus believe?</b>	
<b>PSHE / British Values / RSE</b>	<b>Health and Wellbeing</b>		<b>Relationships</b>		<b>Living in the Wider World</b>	
<b>PSHE / British Values / RSE</b> <b>Core PSHE text to be used: The Whisperer</b>	<b>Growing Up</b> <b>Letters to parents must be sent out before these topics are taught</b> Human Reproduction (Parents and carers can choose to withdraw their child from this lesson as it covers non statutory sex ed objectives) Changes in boys Changes in girls Changing emotions Relationships and families	<b>It's my Body</b> My body, my choice Fit as a fiddle Good night, Good day Cough, Splutter, Sneeze Drugs: Healing or Harmful Choices everywhere	<b>Be Yourself</b> Pride Feelings Express yourself Know your mind Media- wise Making it right	<b>Digital Wellbeing</b> The digital world Digital kindness Do I know you? Online information Keep it private My digital wellness	<b>Aiming High</b> Achievements Goals Always learning Jobs and skills No limit! When I grow up	<b>Diverse Britain</b> Living in the British Isles Democracy Rules, Laws and responsibilities Liberty Tolerance and respect What does it mean to be British?

	<b>Where do I come from? (Parents and carers can choose to withdraw their child from this lesson as it covers non statutory sex ed objectives)</b>					
<b>French</b> To be taught in a block - Twinkl	<b>Getting to know you</b>	<b>All about Me</b>	<b>Food Glorious Food</b>	<b>Family and Friends</b>	<b>Our School</b>	<b>Time</b>
<b>PE</b>	Games (Invasion) - Three Touch Ball (Netball)  Dance – Indian Delight L3	Gymnastics – Unit 2 Task 1 and 2 L1/2  O + A – Where am I? L2/3	Dance – Unit 3 Machines – small groups	Gymnastics – Balancing Act L2	Games (N + W) – Mini Tennis / Extension of Tennis 1 L1/2  Gymnastics - Unit 4 task 1 only L2/3	Games (St + F) – Arc Rounders  Athletics - Faster, Higher, Further L2/3
<b>Music Charanga Y4</b> <i>To include: Brass band, ukulele group and KS2 30 mins with operatic society (singing)</i>	<b>Mama Mia</b>	<b>Glockenspiel 2</b>	<b>Stop!</b>	<b>Lean on Me</b>	<b>Blackbird</b>	<b>Reflect, Rewind and Replay</b>