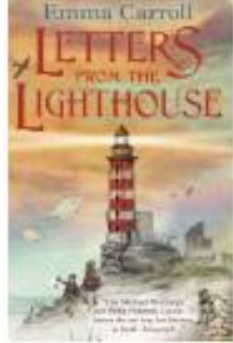

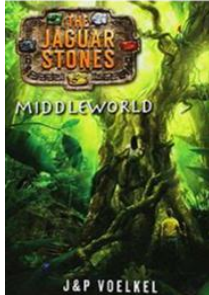
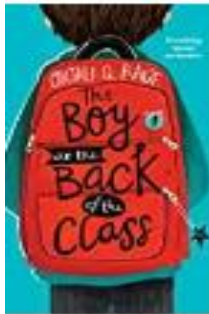
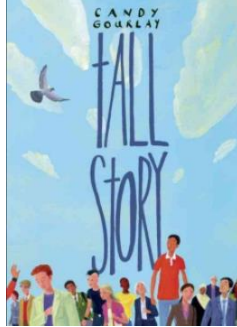
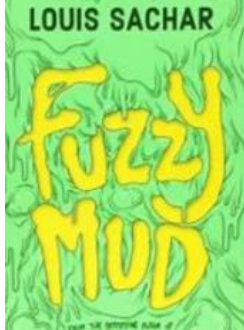

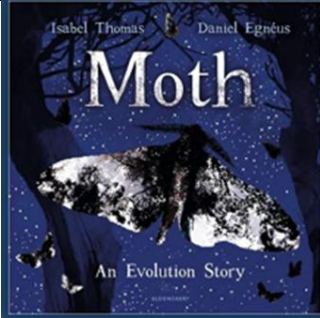



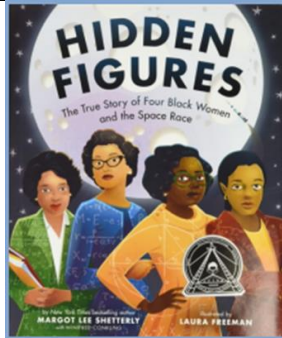


Fishburn Primary School - Year 6 English Long Term Plan

Year 6	Autumn Term		Spring Term		Summer Term	
Reading	Non-fiction Fiction Poem – The Charge of the Light Brigade (Narrative)	Fiction Tyger Tyger – Imagery Poem	Non-fiction Fiction	Non-fiction Fiction	Fiction Non-fiction	Science Fiction Non-fiction
Main Text(s) (plus a daily selection from Poetry spine & Reading spine)						
Vipers Text(s)						
Writing	<p>***Unit on Teaching Sparks (GPS)</p> <ul style="list-style-type: none"> Balanced Argument Character Description Diary Entry 	<ul style="list-style-type: none"> Tyger Tyger Poem – William Blake (look in back of Running Wild) Letter Suspense Writing Research notes & fact file 	<ul style="list-style-type: none"> Explanation Writing Research notes - Mayans Invitations (formal/informal) Narrative – additional chapter 	<p>***Unit on Teaching Sparks (GPS)</p> <ul style="list-style-type: none"> Biography Complaint <p>Narrative – Recount/Short story</p>	<ul style="list-style-type: none"> Persuasive – argue point of view Information Leaflet (forms of punishment) <p>Instructional Writing</p>	<ul style="list-style-type: none"> Write and present a report Writing in role Newspaper report

Fishburn Primary School - Year 6 English Long Term Plan

GPS Year 6	<p>Consolidation/non-negotiables: - Perfect punctuation! Relative clauses (who, which, where, when, whose) Adverbs of possibility (perhaps) modal verbs (might, should, will, must) Adverbials of time (later, nearby, secondly) – to link ideas across paragraphs settings, character, atmosphere and dialogue Speech (punctuated correctly) Uses headings, columns, bullet points and underlining brackets, dashes, commas to indicate parenthesis</p>		<p>New Learning: - Informal/formal language eg find out/discover Passive tense Subjunctive Precis longer passages Paragraphs – links ideas across e.g. adverbials/on the other hand – wider range of cohesive devices headings, sub-headings, columns, bullets hyphen, ellipsis colon, semi-colon,</p>		
Handwriting	Writes legibly, fluently and with increasing speed. Chooses the writing implement best suited to task. Choses the right style for the purpose.				
Dictations					
Re-read and proof-read	Identifies audience and purpose, selecting appropriate form. Notes and develops ideas, drawing on reading and research. Build cohesion within and across paragraphs. Proof reads for spelling and punctuation errors.				
Cross-curricular					
Word list	<p>YEAR 1 COMMON EXCEPTION WORDS</p> <p>the a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull full house our</p>		<p>YEAR 2 COMMON EXCEPTION WORDS</p> <p>door floor poor because find kind mind behind climb child children wild most only both old cold gold hold told clothes every everybody hour even any many great break steak pretty beautiful after fast last past father class grass pass plant path bath busy move prove improve sure sugar could should would eye people water who whole again half money parents Mr Mrs Christmas</p>		
Word list	<p>YEAR 3/4 WORDS</p> <p>accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women</p>				

Fishburn Primary School - Year 6 English Long Term Plan

Word list	<p style="text-align: center;">YEAR 5/6 WORDS</p> <p>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht</p>