



Fishburn Primary School

School Sports Premium Proposal

PE and Sports Premium allocation for 2022 / 2023: £17,090



The money will be spent to fulfil the following grant conditions:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Total cost of swimming: £3,225.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to engage in meaningful lunchtime play and activity.	Children to be provided with safe, durable equipment across allowing children to utilise at play/lunchtimes across both Key Stages and EYFS.	£2,500	Children are currently using equipment and are actively involved in meaningful activities.	PE equipment is constantly being updated and this will continue over time.
To provide high quality additional PE sessions.	Sport coaches from GoWell to work with different classes across the Key Stages.	£5,114.98 – GoWell	Children are active more often at school due to two lessons of PE.	Sports leaders to be introduced to ensure more children are engaged.
To provide extra curriculum PE clubs after-school.	Children are offered an after-school club every half-term	(Included in GoWell price)	Children in KS2 have been regularly attended club by the PE Lead. GoWell coach taught one half-term to each Key Stage.	Look to start a Key Stage 1 sports club ran by the teacher.
		Free		
Ensure children have access to age-appropriate active travel training to encourage them to walk or cycle to school.	Teachers are using the Travel Tracker to monitor how children get to school.		More children are walking into school. The children who drive in are aware of Park & Stride.	Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important other subjects.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop leadership skills in children	To train up Sports leaders in year 5 and 6 who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day.	£0	Children in KS1 and KS2 will engage in lunchtime activities as well as those qualified as leaders to develop their own leadership and communication skills. Children	Sports leaders to be highly visible from other children on the yard by wearing a Sports Leader – jacket / hoody.
To raise the profile of Physical Education to all children in school.	Subject leader attend training provided by GoWell and linked schools.	£0		
Develop life-long skills and school values in pupils	Update current curriculum plan to include life-long skills within PE.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To upskill PE Lead with subject knowledge and curriculum delivery.</p> <p>To offer more specialist PE teaching to children within school.</p> <p>To upskill class teachers with PE games.</p>	<p>PE Lead to attend events with England FA and linked schools.</p> <p>Employ an external sports coach to work with identified classes to provide high quality PE. Teachers will accompany the coach to oversee the lessons and gain training during these sessions.</p> <p>Class teachers to work with their class and sports coach for an 20 minutes per week, enabling teachers to gain ideas for active PE lessons</p>	<p>Free – England FA</p> <p>(Included in GoWell price)</p> <p>(Included in GoWell price)</p>	<p>Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.</p> <p>Teacher delivery of PE is of a high standard, providing sustainability for high quality PE provision.</p> <p>Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class. (STEP model)</p>	<p>Works extremely well, the standard of PE taught within school because of this is high. Definite aspect of provision to continue.</p> <p>PE lead to monitor PE lessons in both Key Stages and EYFS.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p> <p>To ensure that all children enjoy some form of sport or physical activity</p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p> <p>Clubs including multi-skills, dancing, football, rounders, netball running are all on offer to children annually.</p> <p>Taster sessions for clubs such as Judo and Bikeability take place to ensure children know where they can participate in activity outside of school.</p> <p>Take part in GoWell festivals and development days.</p>	<p>£2,500 (Included in GoWell price)</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>The children will enjoy and engage in lots of physical activity at festivals allowing them to apply those which have been taught into a competitive context.</p>	<p>Equipment is well up to date. A recent pupil questionnaire. We now have a wide range of extracurricular clubs on offer, ran by school staff.</p> <p>Participation in competitions outside of school this year has been poor, we have not attended most competitions and festivals yet. Most competitions start in and after February.</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase participation in sporting competitions and festivals accessible to all children.</p>	<p>Continue membership with GoWell which in turn offers a range of sporting competitions and festivals.</p> <p>Contribute to transport to and from such activities in order that this does not prohibit participation.</p>	<p>(Included in GoWell price) £2,500 for transport</p>	<p>The skill level of children will continue to develop by allowing them to apply those which have been taught into a competitive context.</p>	<p>Participation in competitions outside of school this year has been poor, we have not attended most competitions and festivals yet. Most competitions start in and after February.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr Sowerby
Date:	18.12.22
Governor:	
Date:	