

# Fishburn Primary School PESP 2023/24

## Details with regard to funding

Total amount carried over from 2022/23	£
Total amount allocated for 2023/24	£17,040
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	£3,495
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

# Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
What do they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To upskill PE Lead with subject knowledge and curriculum delivery.	PE Lead to attend events with England FA and linked schools.	Free – England FA	PE lead upskilled	High quality PE leadership
To offer more specialist PE teaching to children within school.  To upskill class teachers with PE pedagogy.	Employ an external sports coach to work with identified classes to provide high quality PE. Teachers will accompany the coach to oversee the lessons and gain training during these sessions.  Class teachers to work with their class and sports coach for an 20 minutes per week, enabling teachers to gain ideas for active PE lessons	£4575.00 - GoWell	Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.  Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.  Teacher delivery of PE is of a high standard, providing sustainability	Works extremely well, the standard of PE taught within school because of this is high. Definite aspect of provision to continue.

			for high quality PE provision.	
To provide staff with CPD and appropriate training to support with delivery of PE lessons.	PE Lead to deliver CPD linked to preparing and providing instruction for a delivery of PE. School staff to observe GoWell coaches to up-skill staff knowledge. Resource audit and resources ordered.	(Included in GoWell price)	Staff confidence increased. High-quality PE lessons. Resources purchased and staff made aware of new equipment. Children's PE enhanced.	PE lead to monitor PE lessons in both Key Stages and EYFS. Quality of teaching PE established. Ongoing monitoring every term.
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
Intent	Implementation		Impact	
What do they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To encourage children to engage in meaningful lunchtime play and activity.	Children to be provided with safe, durable equipment across allowing children to utilise at play/lunchtimes across both Key Stages and EYFS.	£1000	Children are currently using equipment and are actively involved in meaningful activities.	PE equipment is constantly being updated and this will continue over time.
To provide high quality additional PE sessions.	Sport coaches from GoWell to work with different classes across the Key Stages.	£4575.00 - (Included in GoWell price above)	Children are active more often at school due to two lessons of PE.	

To provide extra curriculum PE clubs after-school.	Children are offered an after-school club every half-term	£1500 (£500 per term)	Children in KS2 have been regularly attended club by the PE Lead. GoWell coach taught one half-term to each Key Stage.	Sports leaders to be introduced to ensure more children are engaged.  Look to start a Key Stage 1 sports club ran by the teacher
To provide targeted activities to the least active children.  Establish and extended school sports clubs offer. Broaden the variety of sports offered.	Provide a range of after-schools clubs based on results of pupil monitoring.  Track pupil access to sport outside PE, least active.  Additional sports clubs to be offered. School staff and external coaches to be used. Links to local clubs including external coaches. Pupil intake to be monitored.	As above	Targeted children will participate in additional sport, outside the PE curriculum.  Increase the number of children accessing sport.	Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important other subjects.  Up-skill teacher knowledge on sport being delivered by the external coaches to support internal provision in the future
Ensure children have access to age-appropriate active travel training to encourage them to walk or cycle to school.	Teachers are using the Travel Tracker to monitor how children get to school.	Free	More children are walking into school. The children who drive in are aware of Park & Stride.	
Improving the fitness of pupils across school.	EYFS and KS1 fitness blast – weekly – Shake Up Toolkit or Little Movers. KS2 – daily mile. Fitness to be measured on half-termly basis. Fitness aspect in PE and cross-curricula links included.		Increases the number of children engaging in physical activity.	Children progress through fitness stages of each Key Stage. PE Lead to monitor on termly basis.

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:
			19%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

What do they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To develop leadership skills in children.	To train Sports leaders in year 5 and 6 who then lead physical activity sessions to the rest of school in groups during lunchtime. The leaders also help at events such as Sports Day. Subject leader attend training provided by GoWell and linked schools. Children to complete 'Reach for the Stars Award'	£2500  Plus cost of sports leader equipment £200	Children in KS1 and KS2 will engage in lunchtime activities as well as those qualified as leaders to develop their own leadership and communication skills.  Year 5/6 Sports Leaders to complete the 'Reach for the Stars Award.'	Sports leaders to be highly visible to other children on the yard by wearing a Sports Leader hoody.  Children to deliver active lunch and break time sessions over time for children in EYFS, KS1 and KS2.
To raise the profile of Physical Education to all children in school.          Develop life-long skills and school values in pupils.	Organise a whole school Sports week which includes inspiration local Athletes visits and local club sessions (Eagles, MFC, Durham Cricket etc)      Update current curriculum plan to include life-long skills within PE.	£500	High levels of engagement during sports week.  Exposer to inspirational athletes.  Local club links strengthened.	To continue growing school values: confidence, independence and resilience, and other life-long skills in PE.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				28%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

What do they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.	As previous	Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports	Equipment is well up to date. A recent pupil questionnaire. We now have a wide range of extracurricular clubs on offer, ran by school staff.
To ensure that all children participate in a range of sport or physical activity.	Clubs including multi-skills, dancing, football, rounders, netball running are all on offer to children annually.	As previous	The children will enjoy and engage in lots of physical activity at festivals allowing them to apply those which have been taught into a competitive context.	
Broaden the variety of sports clubs and activities offered.	Taster sessions for clubs such as Judo and Bikeability take place to ensure children know where they can participate in activity outside of school. Take part in GoWell festivals and development days. Additional sports clubs to be offered. School staff and external coaches to be used. Links to local clubs including external coaches. Monitor pupil voice to help inform	Cost of travel £1000 £500	PE Lead to monitor the opportunities available provided to children. The range of sports offered increased.	Participation in competitions outside of school this year has been poor, we have not attended most competitions and festivals yet. Most competitions start in and after February.  Children from each Key Stage to be provided with an after

	additional sessions and activities.			school opportunity provided over time, both externally and internally.
Whole school First Aid certificate	Every child in the school from EYFS to Year 6 to undertake first aid certificate.	£840	PE lead to organise and monitor.	Children will be first aid trained throughout their school journey with recaps taken each year.
Whole school Forest school provision with link to physical activity.	Additional forest school session for each year group (6 week block) over the course of the year.	£2520	PE lead to organise and monitor.	Staff will be upskilled on using forest school as a means of providing physical activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
What do they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Increased participation in competitive sport	Take part in GoWell festivals and development days. Each Year group (1 to 6) will take part in at least one external competitive even. PE Lead to map out programme for internal competition. Liaise with local schools to organise events.	£1500 (250 per keystage term)	The children will enjoy and engage in lots of physical activity at festivals allowing them to apply those which have been taught into a competitive context. Every child to compete in a competitive school sport internally. All year groups compete one external competition.	Competitive school sport will have an impact on number of children engaging in sport.
Increased participation in internal school sports.	To organise 'sports week' to increase competition in a range of school sports.	£500	100% of children will participate in school.	Sustain the internal school sport annually.
Ensure that high-quality sports specific equipment is accessible for children.	PE Lead to order sport specific equipment and uniforms.		Increase in number of children engaged and passionate about competitive school sport.	Sustain the external school sport annually.

Signed off by	
Head Teacher:	G. Ferguson
Date:	9.10.23
Subject Leader:	Mr Sowerby
Date:	9.10.23
Governor:	M. Watret
Date:	9.10.23